



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**BMHEC'S KND CSI COLLEGE OF
COMMERCE**

- Name of the Head of the institution **Dr.(Smt.) Kamala Dhawale**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08362747029**
- Mobile no **9481124077**
- Registered e-mail **principal@csicc.in**
- Alternate e-mail **kamaladhawale@gmail.com**
- Address **Jubilee Circle, Kittel College
Campus**
- City/Town **DHARWAD**
- State/UT **KARNATAKA**
- Pin Code **580001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnatak University**
- Name of the IQAC Coordinator **Dr. G.M. Hugar**
- Phone No. **08362740871**
- Alternate phone No. **9448789567**
- Mobile **8494906566**
- IQAC e-mail address **principal@csicc.in**
- Alternate Email address **dr.gmhugar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://csicc.in/sites/default/files/aqar_2020_21_submitted_0.pdf

4.Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.10	2006	21/05/2006	20/05/2011
Cycle 2	B	2.87	2016	25/05/2016	24/05/2021
Cycle 3	A	3.03	2023	07/02/2023	06/02/2028

6.Date of Establishment of IQAC

10/12/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) Conduct of 4 certificate / value added courses (2) Special training on project report (3) Preparation of Self Study Report (4) Preparing documentations as per SSR (5) Mock Peer Team Inspection.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To orient staff on NAAC revised manual	Conducted accordingly.
To prepare calendar of event	Prepared accordingly and displayed on the Institutional website
To conduct AAA inspection	Invited University level academicians for the conduct of AAA
To conduct quality initiatives	organized special lecture on Research Methodology
To train every staff on NAAC preparation	Invited academicians to educate staff of the college for the documentation of SSR manual
To propose for renovation and painting of the building	Invited expert for the renovation and painting of the entire building.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
The President, Basel Mission Higher Education Centre, Dharwad.	05/05/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BMHEC'S KND CSI COLLEGE OF COMMERCE
• Name of the Head of the institution	Dr.(Smt.) Kamala Dhawale
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• Alternate Email address	dr.gmhugar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://csicc.in/sites/default/files/aqar_2020_21_submitted_0.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
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• Upload latest notification of formation of IQAC			View File		

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
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- Name of the statutory body

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The President, Basel Mission Higher Education Centre, Dharwad.	05/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	10/01/2023

15.Multidisciplinary / interdisciplinary

College runs 02 UG and 01 PG programmes. With the introduction of NEP during the current academic year 2021-22, following are the subjects

covered under multidisciplinary and inter disciplinary courses ;

Multi Disciplinary: Commerce students all subjects are mandatory. Students are given scope to select multi disciplinary subjects i.e., Computer Applications, Economics, Commerce for BCA students.

16.Academic bank of credits (ABC):

With the new concept of course curriculum under NEP following are the distribution of marks. Of the total paper weightage of 100 marks, 60 is for theory examination and 40 is for internal assessment as per our university designed structure. (a) For language subjects with the duration of 3 hours examination it has 03 credit. (b) Physical Education and Yoga with 01 credit.

17.Skill development:

In addition to the above mentioned core subjects, following are the skill development courses included under NEP. They are; Computerised Accounting, Stock Market for BCA students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students can opt language subjects i.e., Kannada, English and Hindi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Students can opt language subjects i.e., Kannada, English and Hindi.

Analytical ability to demonstrate the knowledge in understanding research and addressing practical problems. Critical Thinking and problem solving ability an increased understanding of fundamental concepts and their applications. College has augmented infrastructural facilities, established language and commerce laboratories. Conducts regularly course enrichment programme for B.Com., M.Com., and BCA students.

20.Distance education/online education:

NEP content of syllabus gives scope for online courses through SWAYAM, MOOC and MOODLE. College has enhanced internet connectivity with 350 mbps and facilitated digital web library for remote access.

Extended Profile

1.Programme

1.1	116
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	111
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	130
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	348
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	98.03164
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	93
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

During the academic year, Principal convened staff meeting prior to commencement of academic session on 3rd October, 2021 with the agenda for discussion - (a) Preparation of calendar of event (b) Review of semester end result (c) Allocation of subjects (d) Orientation on NEP concept (e) Review of workload (f) Hiring of temporary staff (g) Enhancement of learning resources, etc. Based on the meeting proceedings following are the report of activities carried out during the year -

1. Our's is the first University in enforcing NEP-2020. College has promoted every staff of the college to undergo the orientation organized by the University and accordingly, college has organized orientation on NEP for both staff and students at large.
2. Resolved to introduce OEC (Open Elective Course) i.e., (a) Contemporary of Indian Economics and (b) Micro Economics for B.Com.-I and II semester respectively.
3. Since NEP-2020 is a new concept of syllabi, Admission Committee of the college has taken keen interest in guiding students while choosing subjects.
4. Purchased 854 books based on NEP prescribed syllabus.
5. Introduced a certificate course on NISM SERIES XII : SECURITIES MARKET FOUNDATION" with 30 hours duration.
6. Conducted feedback on course curriculum from stakeholders and accordingly correspondence is made to the PG Department of Commerce, Karnatak University for further implementation of suggestions made by stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college calendar of events is prepared based on the university calendar of events. In addition to the regular activities of curricular, cocurricular and extra curricular reflected in the calendar of events, it also highlights about the conduct of special lectures, events, exhibitions. During the orientation programme fresher students are well educated about the newly

introduced concept of NEP pattern of syllabus, mode of internal and external marks along with code of conduct and guidelines of University for maintaining minimum of 75% attendance for theory, practical classes. College has Examination Committee. The committee entrusted to conduct the internal tests as per the schedule. Conducted internal tests for NEP batch of B.Com.-I & II semester, CBCS batch of B.Com.-III & IV Semester and non-CBCS batch of V&VI semester. Students who could not able to attend the internal test, they are given opportunity to attend special internal tests. In addition to this, some of the subject teachers have conducted Unit wise test so as to prepare them competent enough to write at the semester end examination and some of the faculty members conducted remedial classes for slow learners and nurtured further to actively involved in curricular, cocurricular and extra curricular activities. This has impacted in recording 100% semester end result in M.Com., 91.11% in BCA and 98% in B.Com.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum highlighted in Indian Constitution, Environmental Studies and Human Resource Management. Indian Constitution: The subject covered significance of the Constitution, Fundamental Rights, Meaning of directive principles, Principles of state policy, etc. Environmental Studies : Concept of sustainability and sustainable development. Eco system - its importance, structure and functions, natural resources renewable and non renewable, bio diversity and conservation, environmental pollution, etc. Human Resource Management: Need for planning HRP, meaning of training and induction. Criteria of effective training methods. Wage and salary administration, performance measurement, etc. Human Rights and Environmental Studies: Nature of environmental studies, natural resources, water resource, mineral resources, food resources, energy resources and land resources. Following are the activities and special lectures organized on cross cutting issues -

1. Sappling of tree being conducted at the surrounding campus of the college.
2. Conducted a programme on enhancement of reading habit on the occasion of Ranganath day (father of Librarian).
3. Students are encouraged to sapple medicinal plant on the occasion of World Environment day in collaboration with Eco Club.
4. Posture making competitions on the occasion of National Voters day.
5. In association with SVEEP, conducted Voters awareness for first time voters.
6. Trained students to use newly introduced App for online registration for voters lists.
7. Conducted special activities on the occasion of Constitutional day, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

353

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

317

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process of the Institution is purely based on merit at the qualifying examinations. The demand ratio for B.Com. is more than 1:5. The Admission Committee strictly adhered to the guidelines of Commissionerate of Collegiate Education, Govt.of Karnataka and Karnatak University from time to time. During the year, due to the pandemic circumstances and huge demand of localites, Principal and Admission Committee resolved to give the admission on the basis of first cum first serve basis. However, college has analysed the overall academic performance of the students at the qualifying examinations at the time of admission. This process has helped the IQAC to analyse the learning levels of the students and their aspirations of seeking the programmes i.e., B.Com., BCA. Accordingly, soon after the admission, college has conducted crash course on Basic Grammar and bridge course. With the support of IQAC, senior faculty members analyse the overall academic performance and segregate the level of students as Slow and Advanced learners. During the year, the college has conducted Induction programme for the fresher students of B.Com. and BCA and conducted crash course on Spoken English. After identify the learning levels of student through their academic performance in Internal Test and semester end result, college has conducted remedial classes for slow learners and accordingly, in coordination with IQAC, college has invited academicians and professionals to deliver special lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1053	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has necessary infrastructural facilities for the effective teaching learning processes. College has student centric and every teacher do take care of students in their academic proficiency by way of engaging additional classes, providing learning resources to slow learners, encouraging advanced students for participation in different competitions at various levels. Experiential Learning: College has established 2 well equipped computer laboratory along with language laboratory. Students are given optimum scope to experiment the assignment given by respective teachers at the laboratories. Students who are very poor in English communication skills, using the language laboratory, the Department of English has guided students with proper guidance in effective usage of language laboratory. Similarly, BCA students are encouraged to utilize the laboratory in addition to the scheduled time slot. During the year, more than 25 students have enrolled for Computer Typewriting Skills for 15 days. After active participation of this activity, most of them could able to use the keyboard effectively. Commerce Lab.: To enrich the course curriculum, the Department of Commerce established to give practical knowledge about the banking, Insurance, Share market, procedure to open DEMAT Account, etc. Participative Learning: During the year college has conducted late Shri.R.S. Bangera Memorial Elocution competition and late Praveen Mahajanshetty Debate competition more than 50 students actively participated in these event.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

College has encouraged every teaching fraternity to update and upgrade suiting to the current trend of teaching proficiency and accordingly provided necessary training to them for effective usage of ICT for effective teaching learning processes. College has high bandwidth of internet connectivity for computer laboratories, staff room, IQAC, Administrative Office, Principal Chamber, central library, etc., and also wi fi provisions. The college has subscribed for INFLIBNET N-list, e-journals, and also subscribed for digital library for remote access and accordingly, Librarian has trained both teachers and students at large for effective use of remote access. This has helped faculty members to utilize the available facilities for their effective teaching learning processes. College has provided a separate room with well configured computer, inbuilt camera, recording software, earphone for recording the lectures. During the year, every faculty members delivered the lectures using ZOOM, Teach Mint, Google Meet, Google Class. Some of the faculty members have created their own YouTube channel and facilitated recorded lectures. Similarly, recorded lectures are being uploaded on college website and also facebook.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the assessment period, there are three mode of course curriculum i.e., Non-CBCS, CBCS and NEP. V&VI semester fall under Non-CBCS, III&IV semester under CBCS and I&II sem under NEP. Accordingly, the internal marks under non-CBCS and CBCS is 20, whereas, under NEP 40 marks which comprises the component of (a) Two Internal test - 20 (b) Assignment / micro project / NSS / Cultural & Sports - 20. College conducts 2 internal tests as per the guidelines. During the year, students were given surprise test by some of the faculty members. To cope up the course curriculum, some of the faculty members have conducted remedial classes. Faculty members do refer answer sheets of advanced learners which will motivate slow learners to improvise in their studies and prepare effectively for internal examinations and semester end examinations. This has impacted slow learners in understanding the syllabi and prepare effectively for semester end examination. The Examination Committee prepares time table for the internal tests, which are mandatory as per the requirement of the university. The evaluation of the students is an integral part teaching learning process. Before uploading the internal marks on university portal, every department notify the internal marks scored by the students and instructed students to verify the marks allotted to them and only in the case of any factual errors, students can approach concerned faculty members for making corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has provided necessary guidance with regard to internal / external examination grievance related issues. The respective subject teachers ensure for redressal of grievances with regard to grievances pertaining to internal, external examination. Attendance to the internal test is compulsory for every student. The Examination Committee strictly follow the guidelines of University for the conduct of Internal and practical examinations. For internal examination: College has Examination Committee. The Committee is entrusted to conduct scheduled

internal tests and communicate the students one week prior to the actual schedule of examination and similarly, collects 2 sets of question papers from every faculty members prior to one week of the internal test. The answer sheet has to be evaluated and submit the tabulated statement of marks to the Examination Committee within 3 days of the completion of respective test. To keep the transparency of allocation of internal marks, every teacher circulates the answer sheets to students in the class room so as to realize the performance of students and similarly, teacher also show model answer sheets who has scored highest marks in internal marks. This helps the students to know about their strength and limitations and prepare accordingly. Faculty members also come to know about the achievement of each student and recommend pertinent suggestions for further improvement. Apart from this, if a student has any internal examination related grievances, he /she can make an appeal to the Convener, Examination Committee and the grievance is sorted out within a day or two in a time-bound manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated PO, PSO, CO and Learning Outcomes to the stakeholders and the college has elaborated the scope of PO, PSO and CO and the same is published on college website to communicate stakeholders and printed in college prospectus for giving awareness to students. The Induction programme is conducted by the college for the first year students at the commencement of the UG / PG programme which serve as a vehicle to communicate the POs and PSOs to the student community. College regularly invites Chartered Accountants, professionals from ICWA, eminent academicians, CMDR (Centre for Multi Disciplinary Research Centre) to highlight the scope of PO and CO of B.Com. & M.Com. Similarly, college regularly invites experts from Software Development to highlight the scope of BCA in the job market and for progression to higher education. Faculty Development programme is regularly conducted to keep updated on PO and CO. Faculty members are also encouraged to prepare the strategies for attainment. This has impacted the demand ratio at the entry level which is more than

1:5. Referring to the current trend, the Programme and course curriculum for commerce and Computer Application for BCA has given ample scope for higher education, employability at different sectors and also enable students to compete at various competitive examinations and also given scope for entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain the PO, PSO and CO, Principal regularly seeks the suggestions and recommendations of faculty members, students, alumni association, IQAC with regard to augmentation of infrastructural facilities and enhancement of learning resources based on course curriculum. Our esteemed Management regularly supports the Institution in approving the proposals sent by the Principal every now and then. This has added sufficient infrastructural facilities and also learning resources. College has given ample scope to every faculty members to update and upgrade professionally and OOD provision is extended to attend professional training programmes. College has upgraded most of the class rooms with ICT enabled and provided with high bandwidth internet connectivity. In addition to the conventional mode of teaching, every teacher do engage classes using ICT for effective delivery of course curriculum. Invited academicians, professionals, entrepreneurs, eminent personalities to deliver special lectures based on current trends and course curriculum. College regularly conducts remedial classes for slow learners and gives ample scope to advanced learners to further nurture their potentialities. Before assigning the project title to the BCA and M.Com students, college regularly conducts special training programmes so that students can prepare live projects and commerce students can prepare project report specifically based on primary data. During the year, after the evaluation of the semester end result, college has recorded more than 98.6% in pass percentage of outgoing students and similarly, about 25% of the outgoing students got placed at different sectors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

330

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://csicc.in/sites/default/files/2.7.1.sss_20-21_0.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for innovations. With the support of Department of Computer Application, college has conducted

professional training to the teaching staff on ICT. This has encouraged every faculty members to adapt the current trend of teaching processes. To create enthusiasm, potentiality, result culture among staff members. To inculcate the research culture among staff and students, regularly invited prominent academicians to deliver special lecture on research methodology. During the year, on the basis of MoU, college has conducted specific activities for BCA and M.Com. Invited professionals and academicians to guide students for the preparation of project report.

- The department of English has trained students who have inclined to learn English communication skills. Students got effective guidance from the subject expert and gained skills and knowledge on minimum English communication skills.

College has established 2 Well equipped computer laboratory installed with necessary learning software based on course curriculum i.e., MS[1]Office, Tally, Programming languages i.e., C, C++, Visual Basic, Java, etc. Lab is also provided with high bandwidth internet connectivity. For the purpose of practical sessions, college has facilitated with Lab Instructor who takes care of practical as per the prescribed syllabus.

- College has conducted specific activities to students on Computer Typewriting Skills. More than 40 students have taken part in this activities and at the end of the session, most of them would able to use keyboard comfortably.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has NSS, YRC, Red Ribbon Club, Ladies' Association (Women Empower), SVEEP. There are 125 volunteers in the unit, out of them 73 are girls and 52 boys. Regular activities for the year 2021-22 are highlighted herebelow ;

1. NSS Volunteers participated in 66th Karnataka Rajyostava Celebration on 1st November, 2021. The Nadageete and the greatest poems like Barisu Kannada Dindimava written by Dr. Kuvempu, Nityostava written by Dr. K.S. Nisar Ahmed, and Huttidare kannada nadalli huttabeku song written by Hamsalekha sung by the students along with Principal and Faculty members.
2. Under the banner of NSS and RRC, On account of AIDS Day, Poster making competition was organized on 12th November, 2021 for the students on Blood Donation, HIV, AIDS.
3. On 22nd November, 2021 Kanakadas Jayanti was celebrated by the Principal, Faculty members and NSS Volunteers .
4. To create Voting Awareness among the students and to motivate the new voters to register online through Garuda app under the special voting Campaign, a special awareness programme was organized on 25th November, 2021 Shri. Umesh Savanur AERO, 74 West Legislative Assembly, Hubli- Dharwad Municipal Corporation gave the demonstration to new voters to register online and he also gave information regarding the Corrections of Voter ID through online.
5. On 26th November, 2021 Constitution Day was celebrated by NSS Volunteers. Principal led all the students in pledging the Oath.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

255

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To fulfill the requisition of course curriculum, college has augmented necessary infrastructural facilities and learning resources. College has drafted procedure and policies for the maintenance of building, Campus, Class rooms etc. College has altogether 14 class rooms. Of them, 10 class rooms are upgraded with ICT enabled including 08 class rooms are with lectern. Every class rooms is well ventilated, spacious, mounted with fans, LCD projector, CCTV surveillance camera. College also facilitated with interactive board placed at class room No.2. The entire campus surrounded with wi-fi provision with high bandwidth internet connectivity by the service provider BSNL and Jio. College has constructed a separate wing for M.Com with 2 class rooms and small seminar hall which includes Computer laboratory, separate staff room for M.Com. staff and lobby for visitors. College has established 2 Well equipped computer laboratory installed with necessary learning software based on course curriculum i.e., MS[1]Office, Tally, Programming languages i.e., C, C++, Visual Basic, Java, etc. Lab is also provided with high bandwidth internet connectivity. For the purpose of practical sessions, college has facilitated with Lab Instructor who takes care of practical as per the prescribed syllabus. Lab is also installed with soft skill software i.e., Typewriting Software, etc. Syllabus based exercises are provided to students to experiment and gain the computer based skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an experienced, qualified full time Physical Education Director who regularly motivates every students to actively involve atleast in any one of the sports activities i.e., Indoor or Outdoor. College has given scope for indoor games i.e., chess, carom, Table Tennis, etc., and out door games i.e., Kabbaddi, Kho Kho, Volley ball, Cricket, Discuss throw, Shot-put, Wrestling are also played. Physical Education Director who is an expert in Volley Ball, regularly coaches students and promotes them to compete at various sports events held at different levels. Further, invites coaches of other sports so as to equip and prepare students before competing zonal, inter zonal and university level competitions. Sports equipment are augmented based on the recommendations of Sports Committee. Principal sanctions the financial assistance accordingly from time to time. Gymnasium : College has 08 multi station gymnasium. Physical Education Director coaches the students. Gymnasium also facilitated with different equipments to practice. Yoga : Physical Education Director who is also qualified in Yoga courses gives demonstrative lectures to the students and staff on different asanas of Yoga. Every student and staff are enlightened about the health consciousness and the prominence of practice of Yoga on a regular basis which yield for better health and instill strong will power to become model citizen.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.54746

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has a qualified and competent Librarian. Library is upgraded with E-Lib software for automation. Following are the features of the software -

- E-Lib management software with the version 16.2 which helps to manage the library efficiently.
- This software is designed and developed by consulting library professions.
- E-Lib support AACR-II cataloguing it has effect OPAC.
- The software support multilingual and barcode technology.
- Through this software id cards are genrated to students and staff.
- ID cards are designed based on college requisition.
- At a time all students ID cards are generated so to reduce

manual work.

- Easy book transaction is done with the ID.
- Circulation of books and journals.
- Orbit scanner which scan the configuration barcodes of both faculty members and students.

In addition to the above, Librarian has trained students on effective usage of OPAC and also INFLIBNET N-list. Further, to facilitate students on e-learning resources extended the remote access provision through digital library. With this provision, students can able to access e-learning resources pertaining to current trends, prescribed syllabus, competitive examinations, communication skills, personality development, previous question papers and also learning resources on UPSC and KPSC conducted model question papers. Good number of students are utilising these facilities and the overall impact is reflected in outstanding semester end result, qualified in competitive examinations, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.64192

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to the conventional mode of teaching, to inculcate advanced mode of delivery of teaching, college has upgraded almost all the class rooms with ICT enabled and provided necessary provisions to access the e-learning resources and accordingly following are the facilities made available in the college for both staff and students High bandwidth internet connectivity and also establishment of wi fi provision. Computer laboratories : College has 02 laboratories, commerce laboratory, browsing centre and provided with internet connectivity. Most of the class rooms which are mounted with LCD and smartboard facilitated with internet connectivity so as to access the subjects based on the course curriculum. College has enhanced the frequency of internet bandwidth and extended the facilities at class rooms, laboratories, library, IQAC room, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.74244

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the financial resources which are earmarked for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose. Maintenance and utilization of laboratories are as follows:- For the maintenance of Computers and UPS, college has recruited qualified technician who is responsible for regular upkeep. Technician is instructed to provide necessary indent for the purpose procurement of any peripherals to the Principal. Principal in consonance with IQAC and Purchase Committee make the resolution based on the available financial resources. Policies and procedures of Library:- College has a functional Library Committee. The Committee is entrusted to conduct meeting atleast twice in a semester. Committee seeks suggestions and recommendations for the procurement of any learning resources based on the course curriculum. Some of the initiatives are 1. The requirement and list of books is taken from the concerned faculty. 2. The finalized list of required books is duly approved and signed by the Principal, Chairman, Library Committee. 3. Based on the approval from the Principal, Librarian processes the order to the Bharat Book Depot, Dharwad which is a book stall and publishing house of repute in Northern part of Karnataka. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the Library Committee. 5. The maintenance of the reading room is done regularly by library staff. 6. Stock verification of library books is done every year by stock verification

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution provides wide range of opportunity to the students to be a part of curricular, cocurricular, extra curricular activities. General Secretary: Student who highest track record of academic performance upto IV semester among B.Com. and BCA is selected as General Secretary. The GS role is involved in every activities of the college and given scope to implement their suggestions with regard to cocurricular and extra curricular activities are concerned. Sports Secretary: College has given ample scope to sports students by facilitating required sports equipment and coaching for competing sports event at different levels. To represent the Sports section, the Physical Education Director select 01 sports laurel who has good number of sports achievements upto IV semester and will represent as a Sports Secretary during V & VI semester. Class Representative: Class representatives are chosen based on the highest score in the qualifying examination and previous semester end examination. Every class room is represented by boy and girl students as class representative. The suggestions and opinions of CRs with regard to cocurricular and extra curricular activities are implemented based on priority. Further, students representations are involved in different cells, unions and committees. They are (a) Ladies

Association (b) Language Forum (c) Debate Union (d) Legal Aid Club (e) Information Science Forum (f) Music and Fine Arts (g) SVEEP and statutory cells including Grievance Redressal Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an active, registered and functional Alumni Association. College has given ample scope to the members of the Alumni for conducting their meeting and get possible support from them for the overall career prospects of the students. The Alumni has sponsored a few awards for excellent performance in academics and sports. Some of the awards are as follows: The Association has instituted Rs.500/- cash prize each in the year for highest scorer in B.Com.-I including languages and top scorer in B. Com III cash prize of Rs. 500/- each and accordingly during the year 2 were the beneficiaries under this scheme. Batch of 1977-78 have Instituted late Shri. R. S. Bangera Memorial Cash prize of Rs. 5,000/- for

the highest scorer in B. Com Final year student. Late. R. S. Bangera Memorial Cash prize of Rs. 5,000/- for the highest scorer in B. Com Final year for perusing Higher Education instituted by the 1977-78 was enhanced to 10,000/- Batch of 1978-79 instituted a new cash prize - Late. Shri. R.S. Bangera Memorial Cash Prize of Rs. 5,000/- to encourage top performer in the sports activities. Cash prize of Rs. 5,000/- for the highest scorer in Economics in B. Com Final Year (B. Com V and VI semester) instituted by Mr. Narasimha Joshi of 1991-92 batch. Resolved to conduct State level Seminar on current trends.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision is - "Intend to produce intellectually well-trained, morally upright, socially committed, spiritually inspired men and women for the nation in the contemporary scenario". Our Mission is - "To achieve the vision through an orchestrated, institutionalised, and synergized institution process, pooling the resources - human and otherwise of all the stakeholders concerned". The vision statement defines institutional characters in the following ways: • The institution runs B.Com Course which is socially relevant and industry friendly. The emphasis on quality education has helped thousands of students till now. • BCA Course (self-financed) run by the college for more than one decade which is a shining example for its contribution to the society around it. The institution has developed a mechanism for promoting participation in community services through various programmes to inculcate social responsibility among the student community. • The

institution has mechanism to involve students in various cultural and sports activities in order to bring about their holistic personality development. With the able governance of the Head of the Institution, following are some of the implementations along with esteemed Management support and its resolutions -

- Orientation on NAAC revised manual and its documentations.
- Resolved to get renovate some of the class rooms, plumbing work, painting of entire building.
- Conduct Mock Peer Inspection.
- Update and upgrade the Institutional website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a conducive atmosphere and every staff of the college is involved in different committees, unions and cells. Important policy-making decisions are taken by the committees and supporting bodies of the college. This comprehensive approach to promotes an environment of unity and mutual respect which ensure the smooth functioning and growth of the institution. The college promotes various opportunity to all participation in the decision-making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. Principal is academic head, followed by departmental heads and followed by teaching and non teaching staff. The Vision is - "Intend to produce intellectually well-trained, morally upright, socially committed, spiritually inspired men and women for the nation in the contemporary scenario". Our Mission is - "To achieve the vision through an orchestrated, institutionalised, and synergized institution process, pooling the resources - human and otherwise of all the stakeholders concerned". The vision statement defines institutionary characters in the following ways: • The institution runs B.Com Course which is socially relevant and industry friendly. The emphasis on quality education has helped thousands of students till now. • To motivate students through exposures and experiences to achieve their goals with maximum competency and excellence in all their endeavours with global standards. To provide opportunities to assimilate the knowledge

and interpret it critically and creatively to become beacons for the society around them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the implementation of plans during the year -

- Conducted State level a workshop on "NAAC revised manual for SSR".
- Conducted FDP on "Documentation for SSR"
- Conducted a special programme on "Effective use of online platform"
- Conducted a webinar on "Capital Market Awareness programme" in association with Bombay Stock Exchange.
- Conducted a Life Skill Training programme on both online and offline in association with NIMHANS, Bengaluru and Yuva Spandana, Dharwad.
- Conducted a special lecture on "How to crack PGET for M.Com. Admission".
- Conducted online value added course on, "Elementary Mathematics and preparation of Competitive Examination".
- Conducted series of competitions on the occasion of Azadika Amrut Mahotsav.
- Organised a programme on budget analysis of Union Budget.
- In association with Deshpande Foundation, Hubballi conducted a programme "Elevate - Skill within your reach".
- Conducted different competitions i.e., R.S. Bangera Memorial Elocution, State level COMM- Eco COVID-19 quiz.
- Webinar on Banking Finance and Insurance.
- On the occasion of world environment day, college has conducted a competition on "Selfie with Nature".
- Organised a programme on LINUX for BCA students.
- In association with KIMS, Govt.of Karnataka, Hubballi conducted blood grouping and blood donation camp.
- Conducted a workshop on "Know Yourself" - a motivational talk.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our Institution is managed and is administered by the Basel Mission Higher Education Centre, Dharwad. Hon'ble Bishop of Karnataka Northern Diocese is the President of the higher education Institutions. The Governing Board is the apex body with regard to the matters in policy making. It also sets a framework for the implementation of the proposed plans. The Management ideals of serving the needy and the weaker sections and their empowerment through education have been followed in the institution. The President and Governing body of the BMHEC regularly visit the Institution and motivate every staff of the college to shoulder the assigned responsibilities with holistic and committed approach. Our esteemed Management do provide and approve the matching financial support for the augmentation of infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

TEACHING : • Management provides its resolution to the staff who are due for promotional benefit. • Incremental benefit from time to time. • Retention of Management recruited staff. • Provident Fund provision for Management staff. • OOD facility for attending professional training programme. • Financial assistance for attending seminars, conferences, workshops and membership fees for professional body. • Well configured computer, stationery and internet facility at the staff room. • Tea and snacks during break hours. • Purified water drinking facility. • Separate wash room. • Separate room for senior staff of the college. • Loan facility at the least rate of interest from the Employees Cooperative Society. • Reimbursement of cash in the case of purchase of books. • Most of the class rooms upgraded with ICT enabled and regular training to the faculty on advanced mode of teaching. • Procurement of academic journals based on the recommendations of respective department. • Separate staff room for B.Com., M.Com and BCA. • Well configured computer with inbuilt camera, earphone, software for recording the lectures. • To inculcate the research culture among faculty members, regularly invites academicians, professionals, entrepreneurs to deliver special lecture and interaction. • Conducts moon light dinner programme as a mark of recreational activity. • Established MoU with Centre for Multi Disciplinary Research Centre. • Established collaborative activities on Faculty Exchange.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

With able leadership of Principal, college facilitates the professional growth, curricular development and encourages faculty members to enrich the knowledge, skills and assessment technique by implementing an effective Performance Appraisal System. This system ensure the quality of educational performance and maintained its objective of improving academic, curricular activities and administrative standards. Teacher's Diary given to each faculty at the commencement of every academic year to record their day to day engagements. All details pertaining to lesson plans, tests, assignments, projects, mentoring, tutoring, remedial classes, leave taken etc. are recorded. Teachers are also instructed to submit conspectus every semester to ensure a time bound implementation of the Academic Plan in semesters proposed at the beginning of the academic year. Faculty members are also evaluated on the basis of various responsibilities entrusted on them. Feedback on teacher by the students, is collected by the Principal and IQAC monitors the feedback mechanism in the college. In each semester of every academic year before the completion of last working day the students are given proforma to evaluate their teachers on the basis of their performance. The students can assess the teachers on the following criteria: Regularity in conducting the classes, punctuality , subject presentation for the class, presentation skills, methodology used, interest generated in the subject, interactions, accessibility to teacher, classroom communication skills, role as mentor, effective completion of syllabus in time, subject knowledge and the use of ICT in teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial transaction of the Institution is very much transparent. The Principal ensures the effective utilisation of financial resources through proper auditing mechanisms. Internal Audit: The administrative staff who is qualified in B.Com. and has a thorough knowledge of accounting procedures, do update the cash book, ledgers and keeps every vouchers, bills properly. For further transparency of the financial transaction, college has facilitated with Tally ERP software. This process has helped the external auditor to prepare the balance sheet comfortably. All financial accounts/matters of the college are audited by M/s. Udupa, a renowned Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1500000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College ensures utilisation of financial resources and funds for various quality enhancement activities and academic development considering college ability to mobilise the resources. The main source of funding for the college are fees collected from the students and the funds released from Government Agencies. Wide scope is given to generate funds by Government funds, teaching learning process and to develop research activities. In addition, the resources are mobilised from Government, UGC, Alumni association. Resource Mobilization Policy and Procedure- The student specific fees, Welfare fund, NSS Fund , Teaching and Administrative staff, alumni students contribute to mobilize the resources for college. Students' tuition fees, Admission fees, Gratitude funds, Registration fees. Optimal Utilisation of Resources: Funds availed from the government sources are used for developmental activities, academic resources such as procurement of books, journals and infrastructural development which includes labs, equipment, sports facilities, building, etc. State government funds are promptly availed for introducing innovative programmes, workshop, seminars and conferences, green initiatives of the college, extension activities, internal and external mentoring of selected students and for the activities of various clubs and forums. The Alumni funds and other contributions are used to meet the developmental needs and the maintenance of the institution. Financial Assistance by the Management include financing for the construction of buildings and other infrastructure developments, salary to self-financing staff, scholarships for needy students etc. Remuneration is provided for teaching and non-teaching professionals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has strived its best to initiate quality measures by conducting regular meetings. During the year, IQAC has conducted 04 meetings. Following are some of the strategies adopted by the Institution for enhancement of quality in all aspects - Admission Committee: The committee is entrusted to follow the norms of competent authority and guidelines of Karnatak University with regard to admission process. As college has the demand ratio of 1:6, the Admission Committee strictly follows the academic merit in qualifying examinations for granting admission. However, due to the pandemic circumstances during the year, the Admission Committee is empowered to take the admission on first come first serve basis and priority is to be given to local students. Industry Interaction / Collaboration : To enrich the course curriculum, the Department of Computer Application invited external expert to train the students on preparation of project report. Similarly, M.Com. students are guided for preparation of project report by experts. Resolved and implemented the skill enhancement course in association with Deshpande Foundation, Hubballi. Conducted a webinar on "Financial Education Investment Awareness" in collaboration with Bombay Stock Exchange. Conducted a webinar on, 'Stock Market' in association with Shine Project, Hyderabad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC actively involved in overall quality enhancement of the

institution from time to time. To encourage the IQAC coordinator, college has given scope to depute to gain further knowledge and skills organized by neighbouring institutions. Following are the regular activities of the IQAC - Feedback on course curriculum : The IQAC has structured the questionnaire of feedback. Collects the feedback on course curriculum from students and alumni at the end of even semester. The collected feedback are analysed using tools from MS-Excel and short list the suggestions and recommendations reflected in respective feedback forms and the same is communicated to the Principal for further implementations and If the majority of the stakeholders highlighted their suggestions for further revision / modification of course curriculum, Principal communicates the same to the BoS of concerned department of Karnatak University. Student Satisfactory Survey : To strengthen and facilitate teaching learning processes, IQAC educate every students about the prominence of responding SSS. This has given clear direction to the Institution to further enhancement of learning resources and other facilities for effective teaching learning processes. Further, following are the implementation based on the resolutions of IQAC - Procurement of Interactive Board. Procurement of Orbit scanner for Central Library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college works towards providing gender equity and sensitization to all its students, faculty and staff irrespective of their gender, caste, creed or language. Equal opportunity is provided to all students to hone their skills and participate in all curricular and co-curricular activities. While girls are encouraged and provided a platform to showcase their talents and hone their managerial skills, the lady faculty too shoulder responsibilities on par with their men colleagues. The unique work culture, healthy practices and strong rooted tradition and ethos of the College has ensured the enrolment of 64 % girl students and workforce of 49% women staff. The Ladies Association of the College conducts various competitions and awareness programs for the girl students. Care is taken to provide a congenial and secure atmosphere for girls to blossom and achieve their potentialities. Safety and security along with the well-being of the students, faculty and staff is the prime concern of the institution. Gender sensitivity is an inherent value of the Institution as is evident by the following facilities.

1. Safety and security Well-trained security guards across the campus 24X7 ID cards compulsory for students Restricted entry into the campus CCTV placed at strategic places Strict implementation of Anti-ragging campus

The Institution is preferred destination of parents of girl child as evident in the admission Counselling Formal and informal counselling for both male and female students through Family Planning Association of India.

File Description	Documents
Annual gender sensitization action plan	https://csicc.in/content/common-room-girl-students
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://csicc.in/sites/default/files/7.1.1_Ladies%20Association%202020-21%20to%202016-17.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management The College is very conscious about its waste management. The degradable and non-degradable waste is collected separately. All corridors are provided with dustbins. The waste is collected at the end of the day and stored for disposal in the morning and given to the municipal corporation waste collection van. The Eco-club of the College conducts awareness programs on the hazards of plastic usage and alternate ways wherein use of plastic can be minimized. Dried leaves from the garden is used for compost, the bins for which is installed in the garden and the manure is used for the garden. **Liquid waste management** The liquid waste generated in the campus is piped out through municipal pipelines for safe disposal. **E-waste management** The College has an MoU with Canaan Systems, Dharwad , who in turn are certified E-waste managers. Electronic devices that have lost their validity and functioning over the period of time with not only wear and tear, but also advancement in technology are carefully examined and handed over to our E-waste managers. **A**

budget is allocated for the maintain and upgrade the system. AMC is maintained to review the functioning of the CPU's and Monitors. The recommendation is followed. Cartridges are refilled to reduce carbon print. UPS batteries are recharged with distilled water regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness in terms of tolerance, integration, equity and harmony play a major role in the vision and mission of the college. Inclusive environment is envisioned through affirmative policies such as providing preference to minorities, girls and differently abled students during admission process. Students from various places, especially socially and economically disadvantaged students are also given priority. Once the students are admitted in the College, they are ensured of equality of opportunities, Human dignity and justice irrespective of their background, gender, cultural or socioeconomic status. Fee concession and fee waiver is provided to students who come from economically weak background. Students are given guidance and needed support when they apply for various scholarships. Any scholarship sanctioned is sent to their account directly through NEFT. Various Associations, Unions and Clubs of the Student Union along with various academic events ensure that each student irrespective of their caste, creed, social and economic status is provided a platform to perform and showcase their talent. The dress code is another great equalizer. Ample scope is provided to students through collaborative learning like group discussions, Seminars, project work and project launch activities that get students together and focus on their interests and talents, thereby transcending class, caste and language barriers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college strongly believes in instilling humane values and social responsibility in young minds. Student, faculty and staff are provided equal opportunities, while human dignity and justice is ensured to all irrespective of their background. Care is taken to sensitize students on their role and responsibilities as citizens with various activities. The college has a SVEEP unit which conducts regular activities like Voter Awareness Programs, hand's on use of EVM's for first time voters', participation in jathas through the main streets of Dharwad to create awareness regarding voting among the public and to motivate first time voters. Constitutional values are imbibed through various awareness activities like Sadhbhavan Diwas, National Integration Day. Students are regularly enlightened on the human values, rights, duties and responsibilities as Indian Constitution is a compulsory subject for I Semester of B.Com and BCA. Students are provided a free and conducive atmosphere where they can air their thoughts and give wings to their creativity and explore new ideas through various avenues like writing articles for the College magazine- Hope; participation in debate, elocution competition where they are given ample space without violating others freedom. The Debate Union organizes debates and elocution competitions on current and relevant topics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in an all-round development of the student. Therefore, besides excellent curricular and co-curricular atmosphere, the campus is abuzz with a variety of extra-curricular activities all year round. The various celebrations of national and international days, events and festivals not only give a myriad learning experience to the students, but also teach them to be connected to their culture thereby helping them develop into wholesome individuals, rooted to their diverse cultures and heritage and are well equipped to give back to the society. The various events celebrated have been able to create in them not only social responsibility, pride in their cultural heritage, a keen sense of national consciousness, but also global consciousness. Some of the major events are as follows To promote traditional and cultural significance Traditional day, Saree day Celebration of Independence Day, Republic Day, Kannada Rajyotsava, Celebrations of birth anniversaries of leaders like Gandhiji, Dr. B. R. Ambedkar, Kanakadas, Maharshi Valmiki to motivate students. Events like International Yoga Day, World AIDS Prevention Day Voters Day, Minchina Nondane, Jaathas to create awareness about voting Events to promote Environmental consciousness- World

Environment Day, Vanamotsava, talk by environmental experts To promote the spirit of education- Library day, Book talk, Books exhibition in memory of S.R. Ragnanathan, the Father of Library Science. Teacher's Day celebration Celebration of Christmas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I Title of the Practice: AASHAKIRAN -A Ray of Hope for mentally challenged children. Objectives of the Practice: The main objective of the practice is to make students understand that they have an obligation to the society when they get settled in their life. The Context: College has NSS, YRC, Red Ribbon Club. With the help of these units, college regularly conducts good number of extension activities at the neighbouring Institutions, villages and adopted village. Evidence of Success: This special event is conducted by our students for more than three years during the assessment period.

Best Practice -II Title of the Practice: DONATE BLOOD...SAVE A LIFE! Objectives of the Practice: To create moral values among students community. To create awareness on sacrificial contribution of blood donation. To create Importance of precious, , volunteering proclivity of donating blood; thus making oneself humane. The Context: This is the institutions way of giving back to the society. This practice has come into effect as a part of social concern. Keeping in mind the overall development of the student, and the never ending desire to mould them into good citizens, the college aims at not just academic, co-curricular, extra[1]curricular excellence but to be responsible and responsive to the society.

File Description	Documents
Best practices in the Institutional website	https://csicc.in/sites/default/files/BEST%20PRACTICE%20-%2001.pdf
Any other relevant information	https://csicc.in/sites/default/files/BEST%20PRACTICE%20-%2002.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has made a name for itself as one of the premier institutions in North Karnataka. The college is committed to realizing and translating its vision of producing- intellectually trained, morally upright, socially committed and spiritually enlightened young men and women- into reality. In this regard, the college has been providing quality education that caters not only to academic excellence but reaches beyond to nurture all round development with equal thrust on cocurricular and extra-curricular activities and achievements. One of the top priorities of the college being value-based education, it has over the time gained repute as one of the most names for integrated and holistic development of students. This is our distinctiveness. We at college have never ceased to uphold this distinctiveness of providing 360-degree dimensional learning experience that includes the classroom and beyond. The campus provides students various opportunities to hone their talents, build their skills and competencies and most importantly a platform to elevate their confidence. CSICC has achieved distinctiveness in all these fields- Academics, Co-curricular and Extra-curricular sphere. Academics: Academic achievement has been one of the highlighting features of our College. During the year, Institution has recorded pass percentage of outgoing students with 99% in B.Com, 78% in BCA and 100% in M.Com. It is also proud to state that our students have secured IX Rank, a Gold Medal and cash award in B.Com programme. In sports our students have achieved great distinction.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

During the academic year, Principal convened staff meeting prior to commencement of academic session on 3rd October, 2021 with the agenda for discussion - (a) Preparation of calendar of event (b) Review of semester end result (c) Allocation of subjects (d) Orientation on NEP concept (e) Review of workload (f) Hiring of temporary staff (g) Enhancement of learning resources, etc. Based on the meeting proceedings following are the report of activities carried out during the year -

1. Our's is the first University in enforcing NEP-2020. College has promoted every staff of the college to undergo the orientation organized by the University and accordingly, college has organized orientation on NEP for both staff and students at large.
2. Resolved to introduce OEC (Open Elective Course) i.e., (a) Contemporary of Indian Economics and (b) Micro Economics for B.Com.-I and II semester respectively.
3. Since NEP-2020 is a new concept of syllabi, Admission Committee of the college has taken keen interest in guiding students while choosing subjects.
4. Purchased 854 books based on NEP prescribed syllabus.
5. Introduced a certificate course on NISM SERIES XII : "SECURITIES MARKET FOUNDATION" with 30 hours duration.
6. Conducted feedback on course curriculum from stakeholders and accordingly correspondence is made to the PG Department of Commerce, Karnatak University for further implementation of suggestions made by stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college calendar of events is prepared based on the university calendar of events. In addition to the regular activities of curricular, cocurricular and extra curricular reflected in the calendar of events, it also highlights about the conduct of special lectures, events, exhibitions. During the orientation programme fresher students are well educated about the newly introduced concept of NEP pattern of syllabus, mode of internal and external marks along with code of conduct and guidelines of University for maintaining minimum of 75% attendance for theory, practical classes. College has Examination Committee. The committee entrusted to conduct the internal tests as per the schedule. Conducted internal tests for NEP batch of B.Com.-I & II semester, CBCS batch of B.Com.-III & IV Semester and non-CBCS batch of V&VI semester. Students who could not able to attend the internal test, they are given opportunity to attend special internal tests. In addition to this, some of the subject teachers have conducted Unit wise test so as to prepare them competent enough to write at the semester end examination and some of the faculty members conducted remedial classes for slow learners and nurtured further to actively involved in curricular, cocurricular and extra curricular activities. This has impacted in recording 100% semester end result in M.Com., 91.11% in BCA and 98% in B.Com.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum highlighted in Indian Constitution, Environmental Studies and Human Resource Management. Indian Constitution: The subject covered significance of the Constitution, Fundamental Rights, Meaning of directive principles, Principles of state policy, etc. Environmental Studies : Concept of sustainability and sustainable development. Eco system - its importance, structure and functions, natural resources renewable and non renewable, bio diversity and conservation, environmental pollution, etc. Human Resource Management: Need for planning HRP, meaning of training and induction. Criteria of effective training methods. Wage and salary administration, performance measurement, etc. Human Rights and Environmental Studies: Nature of environmental studies, natural resources, water resource, mineral resources, food resources, energy resources and land resources. Following are the activities and special lectures organized on cross cutting issues -

1. Sappling of tree being conducted at the surrounding campus of the college.
2. Conducted a programme on enhancement of reading habit on the occasion of Ranganath day (father of Librarian).
3. Students are encouraged to sapple medicinal plant on the occasion of World Environment day in collaboration with Eco Club.
4. Posture making competitions on the occasion of National Voters day.
5. In association with SVEEP, conducted Voters awareness for first time voters.
6. Trained students to use newly introduced App for online registration for voters lists.
7. Conducted special activities on the occasion of Constitutional day, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
353	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

317

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process of the Institution is purely based on merit at the qualifying examinations. The demand ratio for B.Com. is more than 1:5. The Admission Committee strictly adhered to the guidelines of Commissionerate of Collegiate Education, Govt.of Karnataka and Karnatak University from time to time. During the year, due to the pandemic circumstances and huge demand of localites, Principal and Admission Committee resolved to give the admission on the basis of first cum first serve basis. However, college has analysed the overall academic performance of the students at the qualifying examinations at the time of admission. This process has helped the IQAC to analyse the learning levels of the students and their aspirations of seeking the programmes i.e., B.Com., BCA. Accordingly, soon after the admission, college has conducted crash course on Basic Grammar and bridge course. With the support of IQAC, senior faculty members analyse the overall academic performance and segregate the level of students as Slow and Advanced learners. During the year, the college has conducted Induction programme for the fresher students of B.Com. and BCA and conducted crash course on Spoken English. After identify the learning levels of student through their academic performance in Internal Test and semester end result, college has conducted remedial classes for slow learners and accordingly, in coordination with IQAC, college has invited academicians and professionals to deliver special lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1053	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has necessary infrastructural facilities for the effective teaching learning processes. College has student centric and every teacher do take care of students in their academic proficiency by way of engaging additional classes, providing learning resources to slow learners, encouraging advanced students for participation in different competitions at various levels. Experiential Learning: College has established 2 well equipped computer laboratory along with language laboratory. Students are given optimum scope to experiment the assignment given by respective teachers at the laboratories. Students who are very poor in English communication skills, using the language laboratory, the Department of English has guided students with proper guidance in effective usage of language laboratory. Similarly, BCA students are encouraged to utilize the laboratory in addition to the scheduled time slot. During the year, more than 25 students have enrolled for Computer Typewriting Skills for 15 days. After active participation of this activity, most of them could able to use the keyboard effectively. Commerce Lab.: To enrich the course curriculum, the Department of Commerce established to give practical knowledge about the banking, Insurance, Share market, procedure to open DEMAT Account, etc. Participative Learning: During the year college has conducted late Shri.R.S. Bangera Memorial Elocution competition and late Praveen Mahajanshetty Debate competition more than 50 students actively participated in these event.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has encouraged every teaching fraternity to update and upgrade suiting to the current trend of teaching proficiency and accordingly provided necessary training to them for effective usage of ICT for effective teaching learning processes. College has high bandwidth of internet connectivity for computer laboratories, staff room, IQAC, Administrative Office, Principal Chamber, central library, etc., and also wi fi provisions. The college has subscribed for INFLIBNET N-list, e-journals, and also subscribed for digital library for remote access and accordingly, Librarian has trained both teachers and students at large for effective use of remote access. This has helped faculty members to utilize the available facilities for their effective teaching learning processes. College has provided a separate room with well configured computer, inbuilt camera, recording software, earphone for recording the lectures. During the year, every faculty members delivered the lectures using ZOOM, Teach Mint, Google Meet, Google Class. Some of the faculty members have created their own YouTube channel and facilitated recorded lectures. Similarly, recorded lectures are being uploaded on college website and also facebook.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the assessment period, there are three mode of course curriculum i.e., Non-CBCS, CBCS and NEP. V&VI semester fall under Non-CBCS, III&IV semester under CBCS and I&II sem under NEP. Accordingly, the internal marks under non-CBCS and CBCS is 20, whereas, under NEP 40 marks which comprises the component of (a) Two Internal test - 20 (b) Assignment / micro project / NSS / Cultural & Sports - 20. College conducts 2 internal tests as per the guidelines. During the year, students were given surprise test by some of the faculty members. To cope up the course curriculum, some of the faculty members have conducted remedial classes. Faculty members do refer answer sheets of advanced learners which will motivate slow learners to improvise in their studies and prepare effectively for internal examinations and semester end examinations. This has impacted slow learners in understanding the syllabi and prepare effectively for semester end examination. The Examination Committee prepares time table for the internal tests, which are mandatory as per the requirement of the university. The evaluation of the students is an integral part teaching learning process. Before uploading the internal marks on university portal, every department notify the internal marks scored by the students and instructed students to verify the marks allotted to them and only in the case of any factual errors, students can approach concerned faculty members for making corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution has provided necessary guidance with regard to internal / external examination grievance related issues. The respective subject teachers ensure for redressal of grievances with regard to grievances pertaining to internal, external examination. Attendance to the internal test is compulsory for every student. The Examination Committee strictly follow the guidelines of University for the conduct of Internal and practical examinations. For internal examination: College has Examination Committee. The Committee is entrusted to conduct scheduled internal tests and communicate the students one week prior to the actual schedule of examination and similarly, collects 2 sets of question papers from every faculty members prior to one week of the internal test. The answer sheet has to be evaluated and submit the tabulated statement of marks to the Examination Committee within 3 days of the completion of respective test. To keep the transparency of allocation of internal marks, every teacher circulates the answer sheets to students in the class room so as to realize the performance of students and similarly, teacher also show model answer sheets who has scored highest marks in internal marks. This helps the students to know about their strength and limitations and prepare accordingly. Faculty members also come to know about the achievement of each student and recommend pertinent suggestions for further improvement. Apart from this, if a student has any internal examination related grievances, he /she can make an appeal to the Convener, Examination Committee and the grievance is sorted out within a day or two in a time-bound manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated PO, PSO, CO and Learning Outcomes to the stakeholders and the college has elaborated the scope of PO, PSO and CO and the same is published on college website to communicate stakeholders and printed in college

prospectus for giving awareness to students. The Induction programme is conducted by the college for the first year students at the commencement of the UG / PG programme which serve as a vehicle to communicate the POs and PSOs to the student community. College regularly invites Chartered Accountants, professionals from ICWA, eminent academicians, CMDR (Centre for Multi Disciplinary Research Centre) to highlight the scope of PO and CO of B.Com. & M.Com. Similarly, college regularly invites experts from Software Development to highlight the scope of BCA in the job market and for progression to higher education. Faculty Development programme is regularly conducted to keep updated on PO and CO. Faculty members are also encouraged to prepare the strategies for attainment. This has impacted the demand ratio at the entry level which is more than 1:5. Referring to the current trend, the Programme and course curriculum for commerce and Computer Application for BCA has given ample scope for higher education, employability at different sectors and also enable students to compete at various competitive examinations and also given scope for entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain the PO, PSO and CO, Principal regularly seeks the suggestions and recommendations of faculty members, students, alumni association, IQAC with regard to augmentation of infrastructural facilities and enhancement of learning resources based on course curriculum. Our esteemed Management regularly supports the Institution in approving the proposals sent by the Principal every now and then. This has added sufficient infrastructural facilities and also learning resources. College has given ample scope to every faculty members to update and upgrade professionally and OOD provision is extended to attend professional training programmes. College has upgraded most of the class rooms with ICT enabled and

provided with high bandwidth internet connectivity. In addition to the conventional mode of teaching, every teacher do engage classes using ICT for effective delivery of course curriculum. Invited academicians, professionals, entrepreneurs, eminent personalities to deliver special lectures based on current trends and course curriculum. College regularly conducts remedial classes for slow learners and gives ample scope to advanced learners to further nurture their potentialities. Before assigning the project title to the BCA and M.Com students, college regularly conducts special training programmes so that students can prepare live projects and commerce students can prepare project report specifically based on primary data. During the year, after the evaluation of the semester end result, college has recorded more than 98.6% in pass percentage of outgoing students and similarly, about 25% of the outgoing students got placed at different sectors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

330

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://csicc.in/sites/default/files/2.7.1.sss_20-21_0.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for innovations. With the support of Department of Computer Application, college has conducted professional training to the teaching staff on ICT. This has encouraged every faculty members to adapt the current trend of teaching processes. To create enthusiasm, potentiality, result culture among staff members. To inculcate the research culture among staff and students, regularly invited prominent academicians to deliver special lecture on research methodology. During the year, on the basis of MoU, college has conducted specific activities for BCA and M.Com. Invited professionals and academicians to guide students for the preparation of project report.

- The department of English has trained students who have inclined to learn English communication skills. Students got effective guidance from the subject expert and gained skills and knowledge on minimum English communication skills.

College has established 2 Well equipped computer laboratory installed with necessary learning software based on course curriculum i.e., MS[1]Office, Tally, Programming languages i.e., C, C++, Visual Basic, Java, etc. Lab is also provided with high bandwidth internet connectivity. For the purpose of practical sessions, college has facilitated with Lab Instructor who takes care of practical as per the prescribed syllabus.

- College has conducted specific activities to students on Computer Typewriting Skills. More than 40 students have

taken part in this activities and at the end of the session, most of them would able to use keyboard comfortably.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has NSS, YRC, Red Ribbon Club, Ladies' Association (Women Empower), SVEEP. There are 125 volunteers in the unit, out of them 73 are girls and 52 boys. Regular activities for the year 2021-22 are highlighted herebelow ;

1. NSS Volunteers participated in 66th Karnataka Rajyostava Celebration on 1st November, 2021. The Nadageete and the greatest poems like Barisu Kannada Dindimava written by Dr. Kuvempu, Nityostava written by Dr. K.S. Nisar Ahmed, and Huttidare kannada nadalli huttabeku song written by Hamsalekha sung by the students along with Principal and Faculty members.
2. Under the banner of NSS and RRC, On account of AIDS Day, Poster making competition was organized on 12th November, 2021 for the students on Blood Donation, HIV, AIDS.

3. On 22nd November, 2021 Kanakadas Jayanti was celebrated by the Principal, Faculty members and NSS Volunteers .
4. To create Voting Awareness among the students and to motivate the new voters to register online through Garuda app under the special voting Campaign, a special awareness programme was organized on 25th November, 2021 Shri. Umesh Savanur AERO, 74 West Legislative Assembly, Hubli- Dharwad Muncipal Corporation gave the demonstration to new voters to register online and he also gave information regarding the Corrections of Voter ID through online.
5. On 26th November, 2021 Constitution Day was celebrated by NSS Volunteers. Principal led all the students in pledging the Oath.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

255

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To fulfill the requisition of course curriculum, college has augmented necessary infrastructural facilities and learning resources. College has drafted procedure and policies for the maintenance of building, Campus, Class rooms etc. College has altogether 14 class rooms. Of them, 10 class rooms are upgraded with ICT enabled including 08 class rooms are with lectern. Every class rooms is well ventilated, spacious, mounted with fans, LCD projector, CCTV surveillance camera. College also facilitated with interactive board placed at class room No.2. The entire campus surrounded with wi-fi provision with high bandwidth internet connectivity by the service provider BSNL and Jio. College has constructed a separate wing for M.Com with 2 class rooms and small seminar hall which includes Computer laboratory, separate staff room for M.Com. staff and lobby for visitors. College has established 2 Well equipped computer laboratory installed with necessary learning software based on course curriculum i.e., MS[1]Office, Tally, Programming languages i.e., C, C++, Visual Basic, Java, etc. Lab is also provided with high bandwidth internet connectivity. For the purpose of practical sessions, college has facilitated with Lab Instructor who takes care of practical as per the prescribed

syllabus. Lab is also installed with soft skill software i.e., Typewriting Software, etc. Syllabus based exercises are provided to students to experiment and gain the computer based skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an experienced, qualified full time Physical Education Director who regularly motivates every students to actively involve atleast in any one of the sports activities i.e., Indoor or Outdoor. College has given scope for indoor games i.e., chess, carom, Table Tennis, etc., and out door games i.e., Kabbaddi, Kho Kho, Volley ball, Cricket, Discuss throw, Shot-put, Wrestling are also played. Physical Education Director who is an expert in Volley Ball, regularly coaches students and promotes them to compete at various sports events held at different levels. Further, invites coaches of other sports so as to equip and prepare students before competing zonal, inter zonal and university level competitions. Sports equipment are augmented based on the recommendations of Sports Committee. Principal sanctions the financial assistance accordingly from time to time. Gymnasium : College has 08 multi station gymnasium. Physical Education Director coaches the students. Gymnasium also facilitated with different equipments to practice. Yoga : Physical Education Director who is also qualified in Yoga courses gives demonstrative lectures to the students and staff on different asanas of Yoga. Every student and staff are enlightened about the health consciousness and the prominence of practice of Yoga on a regular basis which yield for better health and instill strong will power to become model citizen.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**11**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****8.54746**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

College has a qualified and competent Librarian. Library is upgraded with E-Lib software for automation. Following are the features of the software -

- E-Lib management software with the version 16.2 which helps to manage the library efficiently.
- This software is designed and developed by consulting library professions.
- E-Lib support AACR-II cataloguing it has effect OPAC.

- The software support multilingual and barcode technology.
- Through this software id cards are genrated to students and staff.
- ID cards are designed based on college requisition.
- At a time all students ID cards are generated so to reduce manual work.
- Easy book transaction is done with the ID.
- Circulation of books and journals.
- Orbit scanner which scan the configuration barcodes of both faculty members and students.

In addition to the above, Librarian has trained students on effective usage of OPAC and also INFLIBNET N-list. Further, to facilitate students on e-learning resources extended the remote access provision through digital library. With this provision, students can able to access e-learning resources pertaining to current trends, prescribed syllabus, competitive examinations, communication skills, personality development, previous question papers and also learning resources on UPSC and KPSC conducted model question papers. Good number of students are utilising these facilities and the overall impact is reflected in outstanding semester end result, qualified in competitive examinations, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.64192**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****125**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In addition to the conventional mode of teaching, to inculcate advanced mode of delivery of teaching, college has upgraded almost all the class rooms with ICT enabled and provided necessary provisions to access the e-learning resources and accordingly following are the facilities made available in the college for both staff and students High bandwidth internet connectivity and also establishment of wi fi provision.

Computer laboratories : College has 02 laboratories, commerce laboratory, browsing centre and provided with internet connectivity. Most of the class rooms which are mounted with LCD and smartboard facilitated with internet connectivity so as to access the subjects based on the course curriculum. College has enhanced the frequency of internet bandwidth and extended the facilities at class rooms, laboratories, library, IQAC

room, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.74244

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the financial resources which are earmarked for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose. Maintenance and utilization of laboratories are as follows:- For the maintenance of Computers and UPS, college has recruited qualified technician who is responsible for regular upkeep. Technician is instructed to provide necessary indent for the purpose procurement of any peripherals to the Principal. Principal in consonance with IQAC and Purchase Committee make the resolution based on the available financial resources. Policies and procedures of Library:- College has a functional Library Committee. The Committee is entrusted to conduct meeting atleast twice in a semester. Committee seeks suggestions and recommendations for the procurement of any learning resources based on the course curriculum. Some of the initiatives are 1. The requirement and list of books is taken from the concerned faculty. 2. The finalized list of required books is duly approved and signed by the Principal, Chairman, Library Committee. 3. Based on the approval from the Principal, Librarian processes the order to the Bharat Book Depot, Dharwad which is a book stall and publishing house of repute in Northern part of Karnataka. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the Library Committee. 5. The maintenance of the reading room is done regularly by library staff. 6. Stock verification of library books is done every year by stock verification

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Link to Institutional website</p>	<p>Nil</p>
<p>Any additional information</p>	<p>No File Uploaded</p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p>View File</p>
<p>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>Nil</p>	
<p>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p></p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p>No File Uploaded</p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p>View File</p>
<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution provides wide range of opportunity to the students to be a part of curricular, cocurricular, extra curricular

activities. **General Secretary:** Student who highest track record of academic performance upto IV semester among B.Com. and BCA is selected as General Secretary. The GS role is involved in every activities of the college and given scope to implement their suggestions with regard to cocurricular and extra curricular activities are concerned. **Sports Secretary:** College has given ample scope to sports students by facilitating required sports equipment and coaching for competing sports event at different levels. To represent the Sports section, the Physical Education Director select 01 sports laurel who has good number of sports achievements upto IV semester and will represent as a Sports Secretary during V & VI semester. **Class Representative:** Class representatives are chosen based on the highest score in the qualifying examination and previous semester end examination. Every class room is represented by boy and girl students as class representative. The suggestions and opinions of CRs with regard to cocurricular and extra curricular activities are implemented based on priority. Further, students representations are involved in different cells, unions and committees. They are (a) Ladies Association (b) Language Forum (c) Debate Union (d) Legal Aid Club (e) Information Science Forum (f) Music and Fine Arts (g) SVEEP and statutory cells including Grievance Redressal Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an active, registered and functional Alumni Association. College has given ample scope to the members of the Alumni for conducting their meeting and get possible support from them for the overall career prospects of the students. The Alumni has sponsored a few awards for excellent performance in academics and sports. Some of the awards are as follows: The Association has instituted Rs.500/- cash prize each in the year for highest scorer in B.Com.-I including languages and top scorer in B. Com III cash prize of Rs. 500/- each and accordingly during the year 2 were the beneficiaries under this scheme. Batch of 1977-78 have Instituted late Shri. R. S. Bangera Memorial Cash prize of Rs. 5,000/- for the highest scorer in B. Com Final year student. Late. R. S. Bangera Memorial Cash prize of Rs. 5,000/- for the highest scorer in B. Com Final year for perusing Higher Education instituted by the 1977-78 was enhanced to 10,000/- Batch of 1978-79 instituted a new cash prize - Late. Shri. R.S. Bangera Memorial Cash Prize of Rs. 5,000/- to encourage top performer in the sports activities. Cash prize of Rs. 5,000/- for the highest scorer in Economics in B. Com Final Year (B. Com V and VI semester) instituted by Mr. Narasimha Joshi of 1991-92 batch. Resolved to conduct State level Seminar on current trends.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision is - "Intend to produce intellectually well-trained, morally upright, socially committed, spiritually inspired men and women for the nation in the contemporary scenario". Our Mission is - "To achieve the vision through an orchestrated, institutionalised, and synergized institution process, pooling the resources - human and otherwise of all the stakeholders concerned". The vision statement defines institutional characters in the following ways: • The institution runs B.Com Course which is socially relevant and industry friendly. The emphasis on quality education has helped thousands of students till now. • BCA Course (self-financed) run by the college for more than one decade which is a shining example for its contribution to the society around it. The institution has developed a mechanism for promoting participation in community services through various programmes to inculcate social responsibility among the student community. • The institution has mechanism to involve students in various cultural and sports activities in order to bring about their holistic personality development. With the able governance of the Head of the Institution, following are some of the implementations along with esteemed Management support and its resolutions -

- Orientation on NAAC revised manual and its documentations.
- Resolved to get renovate some of the class rooms,

plumbing work, painting of entire building.

- Conduct Mock Peer Inspection.
- Update and upgrade the Institutional website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a conducive atmosphere and every staff of the college is involved in different committees, unions and cells. Important policy-making decisions are taken by the committees and supporting bodies of the college. This comprehensive approach to promotes an environment of unity and mutual respect which ensure the smooth functioning and growth of the institution. The college promotes various opportunity to all participation in the decision-making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. Principal is academic head, followed by departmental heads and followed by teaching and non teaching staff. The Vision is - "Intend to produce intellectually well-trained, morally upright, socially committed, spiritually inspired men and women for the nation in the contemporary scenario". Our Mission is - "To achieve the vision through an orchestrated, institutionalised, and synergized institution process, pooling the resources - human and otherwise of all the stakeholders concerned". The vision statement defines institutionary characters in the following ways:

- The institution runs B.Com Course which is socially relevant and industry friendly. The emphasis on quality education has helped thousands of students till now.
- To motivate students through exposures and experiences to achieve their goals with maximum competency and excellence in all their endeavours with global standards. To provide opportunities to assimilate the knowledge and interpret it critically and creatively to become beacons for the society around them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the implementation of plans during the year -

- Conducted State level a workshop on "NAAC revised manual for SSR".
- Conducted FDP on "Documentation for SSR"
- Conducted a special programme on "Effective use of online platform"
- Conducted a webinar on "Capital Market Awareness programme" in association with Bombay Stock Exchange.
- Conducted a Life Skill Training programme on both online and offline in association with NIMHANS, Bengaluru and Yuva Spandana, Dharwad.
- Conducted a special lecture on "How to crack PGET for M.Com. Admission".
- Conducted online value added course on, "Elementary Mathematics and preparation of Competitive Examination".
- Conducted series of competitions on the occasion of Azadika Amrut Mahotsav.
- Organised a programme on budget analysis of Union Budget.
- In association with Deshpande Foundation, Hubballi conducted a programme "Elevate - Skill within your reach".
- Conducted different competitions i.e., R.S. Bangera Memorial Elocution, State level COMM- Eco COVID-19 quiz.
- Webinar on Banking Finance and Insurance.
- On the occasion of world environment day, college has conducted a competition on "Selfie with Nature".
- Organised a programme on LINUX for BCA students.
- In association with KIMS, Govt.of Karnataka, Hubballi conducted blood grouping and blood donation camp.
- Conducted a workshop on "Know Yourself" - a motivational talk.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

Our Institution is managed and is administered by the Basel Mission Higher Education Centre, Dharwad. Hon'ble Bishop of Karnataka Northern Diocese is the President of the higher education Institutions. The Governing Board is the apex body with regard to the matters in policy making. It also sets a framework for the implementation of the proposed plans. The Management ideals of serving the needy and the weaker sections and their empowerment through education have been followed in the institution. The President and Governing body of the BMHEC regularly visit the Institution and motivate every staff of the college to shoulder the assigned responsibilities with holistic and committed approach. Our esteemed Management do provide and approve the matching financial support for the augmentation of infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

TEACHING : • Management provides its resolution to the staff who are due for promotional benefit. • Incremental benefit from time to time. • Retention of Management recruited staff. • Provident Fund provision for Management staff. • OOD facility for attending professional training programme. • Financial assistance for attending seminars, conferences, workshops and membership fees for professional body. • Well configured computer, stationery and internet facility at the staff room. • Tea and snacks during break hours. • Purified water drinking facility. • Separate wash room. • Separate room for senior staff of the college. • Loan facility at the least rate of interest from the Employees Cooperative Society. • Reimbursement of cash in the case of purchase of books. • Most of the class rooms upgraded with ICT enabled and regular training to the faculty on advanced mode of teaching. • Procurement of academic journals based on the recommendations of respective department. • Separate staff room for B.Com., M.Com and BCA. • Well configured computer with inbuilt camera, earphone, software for recording the lectures. • To inculcate the research culture among faculty members, regularly invites academicians, professionals, entrepreneurs to deliver special lecture and interaction. • Conducts moon light dinner programme as a mark of recreational activity. • Established MoU with Centre for Multi Disciplinary Research Centre. • Established collaborative activities on Faculty Exchange.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

With able leadership of Principal, college facilitates the professional growth, curricular development and encourages faculty members to enrich the knowledge, skills and assessment technique by implementing an effective Performance Appraisal System. This system ensure the quality of educational performance and maintained its objective of improving academic, curricular activities and administrative standards. Teacher's Diary given to each faculty at the commencement of every academic year to record their day to day engagements. All details pertaining to lesson plans, tests, assignments, projects, mentoring, tutoring, remedial classes, leave taken etc. are recorded. Teachers are also instructed to submit conspectus every semester to ensure a time bound implementation of the Academic Plan in semesters proposed at the beginning of the academic year. Faculty members are also evaluated on the basis of various responsibilities entrusted on them. Feedback on teacher by the students, is collected by the Principal and IQAC monitors the feedback mechanism in the college. In each semester of every academic year before the completion of last working day the students are given proforma to evaluate their teachers on the basis of their performance. The students can assess the teachers on the following criteria: Regularity in conducting the classes, punctuality , subject presentation for the class, presentation skills, methodology used, interest generated in the subject, interactions, accessibility to teacher, classroom communication skills, role as mentor, effective completion of syllabus in time, subject knowledge and the use of ICT in teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial transaction of the Institution is very much transparent. The Principal ensures the effective utilisation of financial resources through proper auditing mechanisms. Internal Audit: The administrative staff who is qualified in B.Com. and has a thorough knowledge of accounting procedures, do update the cash book, ledgers and keeps every vouchers, bills properly. For further transparency of the financial transaction, college has facilitated with Tally ERP software. This process has helped the external auditor to prepare the balance sheet comfortably. All financial accounts/matters of the college are audited by M/s. Udupa, a renowned Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1500000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College ensures utilisation of financial resources and funds for various quality enhancement activities and academic development considering college ability to mobilise the resources. The main source of funding for the college are fees collected from the students and the funds released from Government Agencies. Wide scope is given to generate funds by Government funds, teaching learning process and to develop research activities. In addition, the resources are mobilised from Government, UGC, Alumni association. Resource Mobilization Policy and Procedure- The student specific fees, Welfare fund, NSS Fund , Teaching and Administrative staff, alumni students contribute to mobilize the resources for college. Students' tuition fees, Admission fees, Gratitude funds, Registration fees. Optimal Utilisation of Resources: Funds availed from the government sources are used for developmental activities, academic resources such as procurement of books, journals and infrastructural development which includes labs, equipment, sports facilities, building, etc. State government funds are promptly availed for introducing innovative programmes, workshop, seminars and conferences, green initiatives of the college, extension activities, internal and external mentoring of selected students and for the activities of various clubs and forums. The Alumni funds and other contributions are used to meet the developmental needs and the maintenance of the institution. Financial Assistance by the Management include financing for the construction of buildings and other infrastructure developments, salary to self-financing staff, scholarships for needy students etc. Remuneration is provided for teaching and non-teaching professionals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has strived its best to initiate quality measures by conducting regular meetings. During the year, IQAC has conducted 04 meetings. Following are some of the strategies adopted by the Institution for enhancement of quality in all aspects - Admission Committee: The committee is entrusted to follow the norms of competent authority and guidelines of Karnatak University with regard to admission process. As college has the demand ratio of 1:6, the Admission Committee strictly follows the academic merit in qualifying examinations for granting admission. However, due to the pandemic circumstances during the year, the Admission Committee is empowered to take the admission on first come first serve basis and priority is to be given to local students. Industry Interaction / Collaboration : To enrich the course curriculum, the Department of Computer Application invited external expert to train the students on preparation of project report. Similarly, M.Com. students are guided for preparation of project report by experts. Resolved and implemented the skill enhancement course in association with Deshpande Foundation, Hubballi. Conducted a webinar on "Financial Education Investment Awareness" in collaboration with Bombay Stock Exchange. Conducted a webinar on, 'Stock Market' in association with Shine Project, Hyderabad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC actively involved in overall quality enhancement of the institution from time to time. To encourage the IQAC coordinator, college has given scope to depute to gain further knowledge and skills organized by neighbouring institutions. Following are the regular activities of the IQAC - Feedback on course curriculum : The IQAC has structured the questionnaire of feedback. Collects the feedback on course curriculum from students and alumni at the end of even semester. The collected feedback are analysed using tools from MS-Excel and short list the suggestions and recommendations reflected in respective feedback forms and the same is communicated to the Principal for further implementations and If the majority of the stakeholders highlighted their suggestions for further revision / modification of course curriculum, Principal communicates the same to the BoS of concerned department of Karnatak University. Student Satisfactory Survey : To strengthen and facilitate teaching learning processes, IQAC educate every students about the prominence of responding SSS. This has given clear direction to the Institution to further enhancement of learning resources and other facilities for effective teaching learning processes. Further, following are the implementation based on the resolutions of IQAC - Procurement of Interactive Board. Procurement of Orbit scanner for Central Library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college works towards providing gender equity and sensitization to all its students, faculty and staff irrespective of their gender, caste, creed or language. Equal opportunity is provided to all students to hone their skills and participate in all curricular and co-curricular activities. While girls are encouraged and provided a platform to showcase their talents and hone their managerial skills, the lady faculty too shoulder responsibilities on par with their men colleagues. The unique work culture, healthy practices and strong rooted tradition and ethos of the College has ensured the enrolment of 64 % girl students and workforce of 49% women staff. The Ladies Association of the College conducts various competitions and awareness programs for the girl students. Care is taken to provide a congenial and secure atmosphere for girls to blossom and achieve their potentialities. Safety and security along with the well-being of the students, faculty and staff is the prime concern of the institution. Gender sensitivity is an inherent value of the Institution as is evident by the following facilities. 1. Safety and security Well-trained security guards across the campus 24X7 ID cards compulsory for students Restricted entry into the campus CCTV placed at strategic places Strict implementation of Anti-ragging campus The Institution is preferred destination of parents of girl child as evident in the admission Counselling Formal and informal counselling for both male and female students through Family Planning Association of India.

File Description	Documents
Annual gender sensitization action plan	https://csicc.in/content/common-room-girl-students
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://csicc.in/sites/default/files/7.1.1 Ladies%20Association%202020-21%20to%202016-17.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management The College is very conscious about its waste management. The degradable and non-degradable waste is collected separately. All corridors are provided with dustbins. The waste is collected at the end of the day and stored for disposal in the morning and given to the municipal corporation waste collection van. The Eco-club of the College conducts awareness programs on the hazards of plastic usage and alternate ways wherein use of plastic can be minimized. Dried leaves from the garden is used for compost, the bins for which is installed in the garden and the manure is used for the garden. **Liquid waste management** The liquid waste generated in the campus is piped out through municipal pipelines for safe disposal. **E-waste management** The College has an MoU with Canaan Systems, Dharwad , who in turn are certified E-waste managers. Electronic devices that have lost their validity and functioning over the period of time with not only wear and

tear, but also advancement in technology are carefully examined and handed over to our E-waste managers. A budget is allocated for the maintain and upgrade the system. AMC is maintained to review the functioning of the CPU's and Monitors. The recommendation is followed. Cartridges are refilled to reduce carbon print. UPS batteries are recharged with distilled water regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness in terms of tolerance, integration, equity and harmony play a major role in the vision and mission of the college. Inclusive environment is envisioned through affirmative policies such as providing preference to minorities, girls and differently abled students during admission process. Students from various places, especially socially and economically disadvantaged students are also given priority. Once the students are admitted in the College, they are ensured of equality of opportunities, Human dignity and justice irrespective of their background, gender, cultural or socioeconomic status. Fee concession and fee waiver is provided to students who come from economically weak background. Students are given guidance and needed support when they apply for various scholarships. Any scholarship sanctioned is sent to their account directly through NEFT. Various Associations, Unions and Clubs of the Student Union along with various academic events ensure that each student irrespective of their caste, creed, social and economic status is provided a platform to perform and showcase their talent. The dress code is another great equalizer. Ample scope is provided to students through collaborative learning like group discussions, Seminars, project work and project launch activities that get students together and focus on their interests and talents, thereby transcending class, caste and language barriers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college strongly believes in instilling humane values and social responsibility in young minds. Student, faculty and staff are provided equal opportunities, while human dignity and justice is ensured to all irrespective of their background. Care is taken to sensitize students on their role and responsibilities as citizens with various activities. The college has a SVEEP unit which conducts regular activities like Voter Awareness Programs, hand's on use of EVM's for first time voters', participation in jathas through the main streets of Dharwad to create awareness regarding voting among the public and to motivate first time voters. Constitutional values are imbibed through various awareness activities like Sadhbhavan Diwas, National Integration Day. Students are regularly enlightened on the human values, rights, duties and responsibilities as Indian Constitution is a compulsory subject for I Semester of B.Com and BCA. Students are provided a free and conducive atmosphere where they can air their thoughts and give wings to their creativity and explore new ideas through various avenues like writing articles for the College magazine-Hope; participation in debate, elocution competition where they are given ample space without violating others freedom. The Debate Union organizes debates and elocution competitions on current and relevant topics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed

A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in an all-round development of the student. Therefore, besides excellent curricular and co-curricular atmosphere, the campus is abuzz with a variety of extra-curricular activities all year round. The various celebrations of national and international days, events and festivals not only give a myriad learning experience to the students, but also teach them to be connected to their culture thereby helping them develop into wholesome individuals, rooted to their diverse cultures and heritage and are well equipped to give back to the society. The various events celebrated have been able to create in them not only social responsibility, pride in their cultural heritage, a keen sense of national consciousness, but also global consciousness. Some of the major events are as follows To promote traditional and cultural significance Traditional day, Saree day Celebration of Independence Day, Republic Day, Kannada Rajyotsava, Celebrations of birth anniversaries of leaders like Gandhiji, Dr. B. R. Ambedkar, Kanakadas, Maharshi Valmiki to motivate

students. Events like International Yoga Day, World AIDS Prevention Day Voters Day, Minchina Nondane, Jaathas to create awareness about voting Events to promote Environmental consciousness- World Environment Day, Vanamotsava, talk by environmental experts To promote the spirit of education- Library day, Book talk, Books exhibition in memory of S.R. Ragnanathan, the Father of Library Science. Teacher’s Day celebration Celebration of Christmas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I Title of the Practice: AASHAKIRAN -A Ray of Hope for mentally challenged children. Objectives of the Practice: The main objective of the practice is to make students understand that they have an obligation to the society when they get settled in their life. The Context: College has NSS, YRC, Red Ribbon Club. With the help of these units, college regularly conducts good number of extension activities at the neighbouring Institutions, villages and adopted village. Evidence of Success: This special event is conducted by our students for more than three years during the assessment period. Best Practice -II Title of the Practice: DONATE BLOOD...SAVE A LIFE! Objectives of the Practice: To create moral values among students community. To create awareness on sacrificial contribution of blood donation. To create Importance of precious, , volunteering proclivity of donating blood; thus making oneself humane. The Context: This is the institutions way of giving back to the society. This practice has come into effect as a part of social concern. Keeping in mind the overall development of the student, and the never ending desire to mould them into good citizens, the college aims at not just academic, co-curricular, extra[1]curricular excellence but to be responsible and responsive to the society.

File Description	Documents
Best practices in the Institutional website	https://csicc.in/sites/default/files/BEST%20PRACTICE%20-%2001.pdf
Any other relevant information	https://csicc.in/sites/default/files/BEST%20PRACTICE%20-%2002.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has made a name for itself as one of the premier institutions in North Karnataka. The college is committed to realizing and translating its vision of producing- intellectually trained, morally upright, socially committed and spiritually enlightened young men and women- into reality. In this regard, the college has been providing quality education that caters not only to academic excellence but reaches beyond to nurture all round development with equal thrust on cocurricular and extra-curricular activities and achievements. One of the top priorities of the college being value-based education, it has over the time gained repute as one of the most names for integrated and holistic development of students. This is our distinctiveness. We at college have never ceased to uphold this distinctiveness of providing 360-degree dimensional learning experience that includes the classroom and beyond. The campus provides students various opportunities to hone their talents, build their skills and competencies and most importantly a platform to elevate their confidence. CSICC has achieved distinctiveness in all these fields- Academics, Co-curricular and Extra-curricular sphere. Academics: Academic achievement has been one of the highlighting features of our College. During the year, Institution has recorded pass percentage of outgoing students with 99% in B.Com, 78% in BCA and 100% in M.Com. It is also proud to state that our students have secured IX Rank, a Gold Medal and cash award in B.Com programme. In sports our students have achieved great distinction.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

(1) Orientation to the students about NPTEL (2) Enrollment of online course under MOOC platform (3) Review of NAAC Accreditation PTR. (4) Conduct of State level Seminar on Quality Enhancement