



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	C.S.I., K.N.D., B.M.H.E.C'S C.S.I. COLLEGE OF COMMERCE, DHARWAD.
Name of the head of the Institution	Dr. (Smt.) Kamala Dhawale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08362747029
Mobile no.	9481124077
Registered Email	principal@csicc.in
Alternate Email	kamaladhawale@gmail.com
Address	Near Jubilee Circle
City/Town	Dharwad
State/UT	Karnataka
Pincode	580001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.G.M. Hugar
Phone no/Alternate Phone no.	08362747029
Mobile no.	8494906566
Registered Email	dr.gmhugar@gmail.com
Alternate Email	principal@csicc.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/file/d/19gzndOOSyvwE1VCJmaf07OXufVHoBLOBA/view
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1V_KVWMm8fACLLo39rzk0otHoOeedaBLw/view

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.80	2006	21-May-2006	20-May-2011
2	B	2.87	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	10-Dec-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Selfie with Nature	05-Jun-2020 2	40
State Level Com-Eco COVID-19 Quiz	03-Jun-2020 1	250
Walk Through Technology - Hardware Exhibition	12-Mar-2020 1	300
State Level Debate Competition	29-Feb-2020 1	80
R.S. Bangera Memorial and late Praveen Mahajanshetty Debate Competition	21-Jan-2021 1	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(1) Conducted Training Session on Effective usage of Interactive Board. (2) Conducted Hands on Training on online teaching. (3) Organised State Level Debate Competition. (4) Invited academicians, professionals to deliver special lecture. (5) Conducted ComEco COVID19 State Level Online Quiz.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation of Different Association for the current academic year.	Formed accordingly.
Conduct of Induction Programmes for Freshers	Conducted successfully.
Plan to conduct Budget Analysis	Implemented.
Plan to continue existing Certificate and Add on courses.	Continued accordingly.
Plan to procure Interactive Board for effective delivery of course curriculum.	Purchased Digital Board.
Plan to organise Training session for teachers on effective usage of Interactive Board.	Conducted successfully.
Plan to conduct State Level Workshop and Quiz Competitions	Implemented as per the plans.
Plan to facilitate necessary provisions for online teaching	Teachers are trained on usage of online teaching through various software.
Plan to conduct Soft Skill Development	Conducted for M.Com. Students.
Elementary Mathematics course	Conducted successfully.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
President, Basel Mission Higher Education Centre, Dharwad.	23-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Feb-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has implemented partial MIS. Mounted CCTV surveillance cameras at the prominent places of the campus. Principal monitors through remote access. Permanent and management staff attendance is tracked through Biometrics. Notice for meeting is communicated through email and whatsapp.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College IQAC is very much active and functioning effectively. Every activities of the institution including curricular, cocurricular and extra curricular activities are properly documented and planned in support of IQAC and other staff members from time to time. For the effective delivery of course curriculum from time to time, Principal convenes staff meeting soon after the commencement of academic tenure based on the university circular, to discuss and finalise the course of action initiated during the current academic period. IQAC and Principal seek suggestions from every faculty members with regard to facilities required for teaching learning processes. Based on the university calendar of event, college prepares exhaustive calendar of event which highlights specific activities to be carried out in addition to the regular curricular activities. Feedback suggestions on course curriculum from B.Com., BCA and M.Com. is taken into consideration. Institution is very much focused and committed to its profession right from its inception. Institution has facilitated and augmented necessary provisions and facilities for effective implementation of teaching learning processes. Ever since emergence of IQAC based on the guidelines, it has enabled the institution for documentations and seeking feedback from different stakeholders. In addition to the preparation of calendar of event, institutional result of previous semester is analysed and find out the subject wise overall achievement and to enable the institution to conduct extra classes, remedial classes for slow learners. Similarly, any subject which demands cocurricular activities like subject related special lectures, study tours, group discussions, quiz competitions, augmentation of learning resources, are specifically discussed and finalized. Specific activities are marked to cater to both slow and advanced learners. Necessary financial provision is earmarked for the academic year for augmentation of infrastructural facilities based on the feedback and suggestions from different stakeholders and staff members. The detailed activities pertaining to cocurricular activities i.e., special lectures, study tours, are communicated to all the students regularly. College provides necessary human resource for unaided subjects. College encourages faculty members to participate in various seminars, conferences, workshops relating to available subject which help teachers to update as per the course curriculum. During the post NAAC college has provided necessary facilities from time to time for effective flow of teaching learning processes. In addition to the calendar of event, other activities like; Coaching classes for competitive examinations, sports, etc.,

are also well planned and documented accordingly. Every teacher needs to prepare conspectus which highlights the content of syllabi covers month wise within tenure of semester. Every faculty members needs to submit Daily Diary, students attendance at the end of every month. Principal and IQAC analyse the portion of syllabus covered in respective month. Ultimately, this practice and documentation has helped the institution to monitor the optimum implementation of teaching learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Practical Accounting	Nil	20/01/2020	30	Expertisation in Practical Accounting	Accounting
Basics of Stock Market	Nil	03/10/2019	30	Financial Advisor, etc	Investment Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	01/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	01/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	106	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills Development	06/01/2020	36
Data Science with Python and Machine Learning	18/12/2019	26
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Nil	34
BCA	Nil	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

With the support of college IQAC, feedback on course curriculum is obtained from final year students. Before getting the feedback from students, IQAC and Principal educate the students about the prominence of filling up of feedback and suggestion which enable them to strengthen the teaching learning processes effectively. The content of the feedback on course curriculum highlights about availability learning resources based on the course curriculum, any course curriculum demands for specific enrichment activities to strengthen the course curriculum, etc,. Feedback so collected are analysed using MS-Excel. Similarly, based on the suggestions from the stakeholders are consolidated and placed before the meeting of IQAC. Principal provides necessary financial support and guidance to implement the suggestions and recommendations reflected in feedback. This practice has enabled the institution to augment the learning resources and facilitate necessary infrastructural facilities. For example for the current year suggestions and recommendations reflected in the feedback indicate that more number of students suggested for conduct of special lectures, visit to Industrial Visit. College has invited Academicians, Experts, Bank Officials to deliver special lecture based on course curriculum. Based on the suggestions and recommendations by BCA students, college has organized a programme "My-Life, a motivation programme to help students to know and understand self through interactive sessions, games, role plays and life enhancing methods.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Nill	40	40	37
BCA	Nill	50	70	50
BCom	Nill	260	600	260

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2019	901	71	10	3	13
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	10	6	10	Nil	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has a well- established Mentoring Policy wherein a group of students are assigned to a particular faculty. The main intent of the mentoring system is to provide a stable and reliable system that supports students and facilitates them to excel in curricular, co-curricular and extra-curricular activities offered both at the and outside the college. It also provides a conducive atmosphere wherein a student can make a most of his/ her stay in the College. The mentoring system helps the student learn and adapt to the environment of the College and attain his/her true potential. Mentoring Processes: • Student has a well-established support system at time of need, for intellectual, academic and social development • Psychological support for students • Help build students' confidence • Helps students set higher goals and develop interpersonal skills • Helps students get access to the various resources of the College • Offers a platform for students to reach greater heights and achieve their full potential The Role of a Mentor • The mentor will assist the mentee by offering guidance and constructive suggestions as and when needed • Mentors will meet their group of mentees at least twice in a semester. • Mentors will motivate the mentees to set higher goals and encourage them to achieve it. • Mentors main concern will be toward slow learners. As soon as the first internal test marks are declared, the mentor makes a list of students who have scored less marks and recommend them for remedial classes. • The mentor will have one to one personal interaction with such students that have problems- social , personal or economic and provided the required solution and guidance. • Mentor will help students to get the most of the facilities available on the campus. Impact: The process and practice of mentorship has good track record of outgoing students (mentee) at the semester end result. With the initiation and active role of every mentor reflected in gaining good percentage in semester end result of mentees. Similarly, mentor has also attended to individual problems and provided necessary support and guidance. This has impacted in least percentage of drop out. Mentee who is more comfortable with the regional language, finds it difficult to cope up with lectures which are mostly in English. For such students who are disheartened, the respective mentor sees to it that confidence level of the mentee is built up with extra tutorials, providing study materials relating to basic English grammar. Mentor experienced that some of the mentee are homesick and want to discontinue their studies. In such cases, the mentor provides the needed counseling and guidance and play parental role and care. Student who deprived government hostel facility, mentor arranges necessary accommodation at the reasonable and concessional rates.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
972	13	1:75

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	10	1	3	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	Dr.G.V. Kokkalki	Assistant Professor	Best Paper Award
2019	Smt. Manasa C.T.	Assistant Professor	Best Paper Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2	Semester	31/08/2020	05/10/2020
BCA	5	Semester	31/08/2020	19/10/2020
MCom	28	Semester	31/08/2020	22/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every Higher Education Institution is adhered to the guidelines of university for conduct of internal tests. In addition to this, to monitor active participation of every students in curricular, cocurricular and extra curricular activities, college has initiated some of the mechanisms. Students are well informed to maintain minimum attendance of 75 within the semester as per university guidelines. Some of the initiatives with regard to CIE, college has some of the track records. They are (a) Principal gets Students attendance register to monitor shortage of theory and practical classes. Shortage of attendance of students is communicated to respective parents about track record of attendance in theory and practical classes. Parents are informed every month. The same is also notified on college notice board. (b) Students who are slow learners, some of the core subject teachers conduct extra classes and remedial classes. Performance of the slow learners in subsequent semester is tracked and cumulative record maintained. Students who are actively involved in various sports activities, college facilitated necessary sports equipments and coach to participate at various level of competitions. To monitor academic performance of every students, college conducts 2 internal tests. In addition to this, students are given assignment based on course curriculum. The overall internal marks of 20 is divided into (a) Attendance - 5 Mks (b) 2 Internal Tests - 10 Mks (c) Assignment - 5 Mks

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Calendar is prepared according to the university calendar prior to the commencement of the academic year by the IQAC, specifying available dates for significant activities to ensure proper teaching- learning process and continuous evaluation and it is displayed on the students and notice-board of staff room and college website. • Meeting is held in each department at the end of the semester to discuss about the subjects distribution for the next semester session. Based on the expertise of individual teacher, the syllabus is allotted to them by the Head of the department. Every department prepares teaching plan, allocating sem wise topics to be taught. • Syllabus of the each

subject for the academic sessions is provided to the students as teacher maintains a personal diary for effective academic planning, implementation and review of the curriculum. • Theory practical classes are held according to the time table which is prepared prior to the commencement of the academic year by the committee and is published on students and teachers notice board and college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/17fDX_SEq5x36kZWn4jAuY4JMESaOy9w-/view

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
28	MCom	Nil	34	34	100
5	BCA	Computer Applications	42	32	72.02
2	BCom	Nil	248	240	96.77

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/1DLAL9wFTgCdJXhye99zMbHr8jtMcZq96/view>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	000	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Commerce	03/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Z-share - Fastest Desi File Sharing App	Shravan Hegde	Suvarna News coverage and appreciation	28/06/2020	Z-share - Fastest Desi File Sharing App

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Spoken English	Language Lab	College	Spoken English for English language efficiency	Practical Sessions	05/08/2019
Commerce Lab	Entrepreneurship Unit	Department of Commerce	EDP	Practical guide for banks, financial sectors, etc.	30/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
000	000	000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	6.3
International	Economics	1	5.7
International	Commerce	1	5.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	7
Commerce	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	000	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	CSI College of Commerce, Dharwad
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	75	10	5
Presented papers	21	55	10	Nil
Resource persons	Nil	Nil	4	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SVEEP (Systematic Voters Electoral Education Programme)	NSS, Zilla Panchayat, Dharwad.	2	100
Cleaning of Rev.Kittel Statue	NSS and local community.	2	50
Cleaning of Church Campus Cleaning	NSS and local community.	2	60
Blood Donation Camp	NSS, RRC, YRCW and Karnataka Institute of Medical Sciences, Hubli.	4	100
Swachchata Pakwar	NSS, YRC, Hubli Dharwad Municipal Corporation, Dharwad	2	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Blood Donation	Appreciation Letter	Recognition Letter from Karnataka Institute of Medical Sciences, Hubli.	39
AIDS Awareness Programme	Appreciation Certificate	District AIDS Prevention Control Unit, Government of Karnataka	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachcha Bharat Abhiyana	NSS, Zilla Panchayat.	Campus Cleaning at Bus Stand, Religious Places at neighbouring villages.	2	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	2	000	30

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Report	Guidance for Project Report for BCA students	KAPsLOCK Technologies, Dharwad.	03/02/2020	28/02/2020	32

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Connect, Dharwad	Nil	Personality	150

		Development	
Centre for Multi-Disciplinary Development Research (CMDR)	Nil	Scope for Research related activities	55
VPCO Professional Consultancy Pvt. Ltd., Dharwad	Nil	Practical Accounting	70
Skin Care Centre, Dharwad	Nil	Skin Protection	350
Amrut Nursing Home, Dharwad.	Nil	Medical Care	20
Dr. Shivayogi Yeledahalli	Nil	Medical Check up Camps	900
Chetan Business School, Hubli.	Nil	Career Oriented activities	350
Family Planning Association of India, Dharwad.	Nil	Medical Counselling	350
Akkihal College, Dharwad.	Nil	Faculty Exchange	4
Anjuman Arts Commerce College, Dharwad.	Nil	Faculty Exchange	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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E-Lib	Partially	16.2	2014
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	25470	3182217	634	13669	26104
Reference Books	623	146375	Nil	Nil	623	146375
e-Books	Nil	Nil	5900	Nil	5900	Nil
Journals	55	67614	11	27628	66	95242
Library Automation	Nil	Nil	1	6500	1	6500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	96	63	0	15	0	6	2	100	9
Added	0	0	0	0	0	0	0	0	1
Total	96	63	0	15	0	6	2	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab	https://drive.google.com/file/d/1SPHmyhNGIDUyIq36cuLRumO7kJyo1RWC/view

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
1000000	932603	1200000	1123818

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the financial resources which are earmarked for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose. • Maintenance and utilization of laboratories are as follows:- For the maintenance of Computers and UPS, college has recruited qualified technician who is responsible for regular upkeep. Technician is instructed to provide necessary indent for the purpose procurement of any peripherals to the Principal. Principal in consonance with IQAC and Purchase Committee make the resolution based on the available financial resources. • Policies and procedures of Library:- College has a functional Library Committee. The Committee is entrusted to conduct meeting atleast twice in a semester. Committee seeks suggestions and recommendations for the procurement of any learning resources based on the course curriculum. Some of the initiatives are

1. The requirement and list of books is taken from the concerned faculty.
2. The finalized list of required books is duly approved and signed by the Principal, Chairman, Library Committee.
3. Based on the approval from the Principal, Librarian processes the order to the Bharat Book Depot, Dharwad which is a book stall and publishing house of repute in Northern part of Karnataka.
4. Other issues such as weeding out of old titles, schedule of issue/return of books etc. are chalked out / resolved by the Library Committee.
5. The maintenance of the reading room is done regularly by library staff.
6. Stock verification of library books is done every year by stock verification.

• Sports: - College has active Sports Committee. Necessary financial resources are earmarked for the conduct of various sports activities within the campus and also to encourage sports students to participate competitions at various levels. Similarly, college arranges coach for specific sporting events. To encourage and promote sports person, college provides financial assistance. • The maintenance of sports equipments is under the supervision of sports in-charge of the college. The policy of stock taking of sports equipment is followed every year. • Classrooms: - To maintain cleanliness of the classrooms casual staff is allocated. The policy is to keep every classroom hygienic and ensure congenial learning atmosphere. Administrative staff monitors every class rooms for the proper functioning of lights, fans, LCDs, electronics lecterns and sees that lights are turn off after the college hours. In addition to this, college has placed notices at the prominent places of the college to create awareness about proper usage of electricity and water. • Policies and procedures of maintain and utilizing other facilities:-

1. Regular cleaning of water tanks, proper garbage disposal, pest control, Generator, UPS is undertaken.
2. College campus maintenance is monitored through regular inspection by Administrative staff.
3. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband.
4. Updating of software's is done by lab assistants.

<https://drive.google.com/file/d/12i0oKCPKRCqns2dPqcQK4RjGfzldQvIh/view>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Student Aid Fund	89	46160

from institution	and Student Welfare Fund and others		
Financial Support from Other Sources			
a) National	Endowment Scholarship, etc.	525	2145593
b) International	00	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	26/08/2019	50	Subject Expert
Soft Skill Development	06/01/2020	36	Connect Group, Dharwad
Bridge course	08/07/2019	260	College Staff
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Orientation programme on CPT and IPCC Exam	Nil	200	Nil	Nil
2020	Orientation Programme for competitive examinations	130	Nil	2	2
2020	Workshop on SAP	Nil	150	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Neighbouring Institutions	10	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	BCA	Computer Applications	PG Department, University campus.	MCA, M.Sc. Computer Science, etc.
2020	116	B.Com.	Commerce	PG Department, University Campus and other institutions.	M.Com., MBA, PGDCA, LL.B., etc.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL 3	NIL	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Rangoli Competition	National	2	4	Nil	Sahana Gaonkar
2020	Western Group Song	National	1	1	Nil	Geetanjali P & Group
2020	Classical	National	1	1	Nil	Pancham Upadhyaya

Instrument
al Solo

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution provides wide range of opportunity to the students' to be a part of the various academic and administrative bodies. Students play their role very effectively and efficiently in running the affairs of the college. The details specifying the academic and administrative bodies that have student representatives are as under: • IQAC: Our College Internal Quality Assurance Committee which monitors the quality enhancement of the college solicits suggestions from its student's representatives - consists of capable and talented students who will help in support network. • Editorial Board: The College Miscellany Editorial Board comprises of Chief Editor, Staff Editors and Students' Editor. Write-ups, Articles, Shorts Stories are invited from students and teachers by the Editorial Board. These get published in the College Miscellany "HOPE". • Cultural and Literary Association/Committee: College has full-fledged Cultural and Literary Committee. The committee consists of teachers as well as academically and culturally talented students. These students help in organising and conduct of curricular, co-curricular and extra-curricular activities. The associations are as under: (1) Debate Union (2) Commerce Planning Forum (3) Ladies Association (4) Language Forum (5) Music Fine Arts (6) Sports (7) Information Science Forum (8) Miscellany (9) NSS, NCC Red Ribbon Club (10) Youth Red Cross Wing (11) Career Guidance and Counselling Cell (12) Legal Aid Club

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The institution does have a registered Alumni Association formed in the year 2010. It's Reg. No.DRZ/Regd./235 Year 2010-11. • The alumni association conducts its meeting once in every year on various academic and institutional developmental issues. • CA-P.M. Mudigoudar engages CPT Classes. • To encourage the meritorious students, Alumni Association of our college awards cash prizes to the highest scorers in B.Com I (including Language), B.Com II and B.Com Final Year. • Alumni President Shri.Basavaraj Bikkannavar encourages our sportspersons with cash prizes to both Boy and Girl General Champion each year. • Alumni Association also organises academic and personality development workshops

5.4.2 – No. of enrolled Alumni:

260

5.4.3 – Alumni contribution during the year (in Rupees) :

21000

5.4.4 – Meetings/activities organized by Alumni Association :

• The institution does have a registered Alumni Association formed in the year 2010. It's Reg. No.DRZ/Regd./235 Year 2010-11. • The alumni association conducts its meeting once in every year on various academic and institutional developmental issues. • CA-P.M. Mudigoudar engages CPT Classes. • To encourage the meritorious students, Alumni Association of our college awards cash prizes to the highest scorers in B.Com I (including Language), B.Com II and B.Com Final Year. • Alumni President Shri.Basavaraj Bikkannavar encourages our

sportspersons with cash prizes to both Boy and Girl General Champion each year.

- Alumni Association also organises academic and personality development workshops.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Vision is - "Intend to produce intellectually well-trained, morally upright, socially committed, spiritually inspired men and women for the nation in the contemporary scenario". Our Mission is - "To achieve the vision through an orchestrated, institutionalised, and synergized institution process, pooling the resources - human and otherwise of all the stakeholders concerned". The vision statement defines institutional characters in the following ways:

- The institution runs B.Com Course which is socially relevant and industry friendly. The emphasis on quality education has helped thousands of students till now.
- BCA Course (self-financed) run by the college for more than one decade which is a shining example for its contribution to the society around it.

Goals and Objectives:

- To motivate students through exposures and experiences to achieve their goals with maximum competency and excellence in all their endeavours with global standards. To provide opportunities to assimilate the knowledge and interpret it critically and creatively to become beacons for the society around them.
- To develop qualities of ideal citizenship with awareness of civic responsibilities and to provide experiences to indicate moral and spiritual values.
- To facilitate guidance and counselling in matters relating to personal like, career and social living. We try to achieve our objectives through the dedicated efforts of our faculty, administrative staff and supportive management. The college plans and executes all its academic and administrative reforms in tune with the vision and mission statements of the college.
- The institution follows an effective and balanced system with curricular, co-curricular and extra-curricular programmes. The academic design is based on enhancing and empowering the knowledge of students.
- The institution is committed to serve the society by upholding and providing education to all the communities as a service to mankind.
- The institution adopts learner-centric approach, use of modern teaching-learning aids and application of ICT resources to make the curriculum more interesting and facilitate effective learning.
- The institution promotes research culture and development of faculty for quality enhancement.
- The institution has developed a mechanism for promoting participation in community services through various programmes to inculcate social responsibility among the student community.
- The institution has mechanism to involve students in various cultural and sports activities in order to bring about their holistic personality development.
- The institutions ultimate aim is to contribute to nation building and skill development of students and to elevate the institution to greater heights.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College has Admission Committee. Principal and IQAC has drawn specific guidelines for admission. The process

	of admission is carried on purely Merit Basis. 3 Lists of selected candidates are announced and Committee adheres to the guidelines from competent authority for various category.
Industry Interaction / Collaboration	To enrich the course curriculum, college conducts study tours, field trips, etc.
Human Resource Management	With the support and encouragement of our esteemed Management, College has made necessary Human Resources for both teaching and non teaching.
Library, ICT and Physical Infrastructure / Instrumentation	Has Library Committee. Augmented learning resources including e-learning. Established Network Resource Centre, Librarian takes care of this unit.
Research and Development	Faculty members are motivated and encouraged to participate at various academic symposiums, seminars and conference at various levels. This has resulted in enrichment of faculty proficiency and good number of articles published in reputed academic Journals
Examination and Evaluation	In addition to the regular conduct 2 internal test, unit test and surprise test is conducted.
Teaching and Learning	College has encouraged faculty members to update optimum utility of ICT. Necessary learning resources are augmented based on the suggestions and recommendations of teachers.
Curriculum Development	To enrich the existing course curriculum, faculty members conduct group discussions, field trips, study tours, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College has provided computers with necessary configurations and also internet connectivity
Examination	Final internal marks and practical marks are uploaded on university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2020	Dr.(Smt.) Kamala Dhawale, Department of English	State Level Precaution Training for COVID-19 at District Health Centre, Dharwad.	Nil	100
2020	Smt. Manasa C.T.	International Conference conducted by Akkihal Foundations Smt.Shri. G.S. Akkihal College of Commerce and Post Graduate Institute of Commerce, Dharwad.	Nil	800
2020	Dr.G.M. Hugar, Department of Economics.	International Conference conducted by Akkihal Foundations Smt.Shri. G.S. Akkihal College of Commerce and Post Graduate Institute of Commerce, Dharwad.	Nil	800
2020	Dr.G.V. Kokkalki, Department of Commerce.	International Conference conducted by Akkihal Foundations Smt.Shri. G.S. Akkihal College of Commerce and Post Graduate Institute of Commerce, Dharwad.	Nil	800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on Handson	Nil	05/05/2020	05/05/2020	13	Nil

	Training for conducting Online Classes					
2020	Digital Training for effective usage of Interactive Board.	Nil	10/12/2020	10/12/2020	20	Nil
2020	Nil	Effective usage of Office Automation	11/12/2020	11/12/2020	Nil	11
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Curriculum Development Programme for Building Rural Building Rural Resilience	1	20/01/2020	27/01/2020	7
Research Methodology in Commerce	1	21/05/2020	27/06/2020	7
Effective Teaching Strategies Post COVID-19	1	17/06/2020	23/06/2020	7
Intellectual Property Rights	1	13/07/2020	18/07/2020	6
Electronics Resources for Teaching Learning and Research	1	30/07/2020	01/08/2020	3
Online Teaching and E content	1	03/06/2020	04/06/2020	7
Religion and Culture	1	05/08/2020	12/08/2020	7
Explore and empower Careers in Education	1	29/07/2019	31/07/2019	3

Sector				
Inter Disciplinary Faculty Development Programme	1	25/08/2020	01/09/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	5	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) Conducive Atmosphere (2) Staff Club (3) Employee Cooperative Society (4) Incremental benefit for management staff (5) Scope for higher education to Management Staff (6) Augmentation of learning resources based on the feedback and suggestions (7) Purified Drinking Water facility (8) Recreation provision (9) Scope for research activities.	(1) Incremental benefit (2) Maternity leave (3) Loan facility from cooperative Society (4) PF and ESI for management staff (5) Concession at the time of admission (6) Scope for professional training (7) Purified drinking water facility (8) Monetary support at crucial time. (9) Free medical checkup.	(1) Student Aid Fund (2) Student Welfare Fund (3) Financial support for uniform to needy students (4) Separate Washrooms (5) Separate ladies room with attached. (6) Financial support during admission to deserving students (7) Snack counter facility at ladies room. (8) Sanitary Pad Dispenser (9) Fee installment facility. (10) Book Bank facility (11) Bank counter facility at campus (12) Bus Pass facility (13) Seed to participate cocurricular and extra curricular activities. (14) Purified drinking water facility (15) Personal Counselling (16) Remedial Classes (17) Mentoring System (18) Medical check up (19) CCTV surveillance cameras for security (20) Coach for Youth Festival and Sports events.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Internal audit is done by the Chartered Accountant at the end of every financial year. The last internal audit was conducted for the financial year.
- External audit is made by the Joint Director, Department of Collegiate Education, and the higher education authority. The last audit was conducted for the academic year and no objections are made.
- Our books of accounts are subject to AG audit also.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director, Collegiate Education, Government of Karnataka	Yes	IQAC, Principal
Administrative	Yes	Joint Director, Collegiate Education, Government of Karnataka	Yes	IQAC, Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Student progression intimated to parents. (2) Absentees list informed to parents. (3) Parents suggested for medical provision. (4) Parents participated at the inaugural function of Gurukul Training.
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6.5.3 – Development programmes for support staff (at least three)

(1) OOD facility is given for professional training. (2) Deputation of staff for professional development (3) Upgraded computer with necessary software.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Procurement of Interactive Board. (2) Walk Through Technology - Hardware Exhibition. (3) State Level Comm-Eco COVID-19 Quiz. (4) Selfie With Nature competition on the occasion of Environment Day. (5) Conducted State Level Debate Competition. (6) Online Value Added course in Elementary Mathematics. (7) Certificate course on Softskill Development. (8) Motivational programmes MY LIFE for BCA students of I and III sem. (9) Workshop on Data Science with Phython and Machine Learning. (10) Workshop on Time Management. (11) Product Launch for M.Com.-I Sem. (12) Special Talk on Kanaka Das in collaboration with Kanaka Peetha, Karnatak University, Dharwad. (13) Special Programme on - Passport Awareness Campaign. (14) Special lecture on Digital Marketing. (15) Provided a flatform for the play i.e., Papu-Gandhi - Gandhi - Babu by Rangayana, Government of Karnataka. (16) Special programme I AM STRONG for girl students for safety and self defense.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Selfie with Nature	05/07/2019	05/06/2020	05/06/2020	40
2020	State Level Com-Eco COVID-19 Quiz	05/07/2019	03/06/2020	03/06/2020	250
2020	Walk Through Technology - Hardware Exhibitin	05/07/2019	12/03/2020	12/03/2020	300
2020	State Level Debate Competition	05/07/2019	29/02/2020	29/02/2020	80
2020	R.S. Bangera Memorial and late Praveen Mahajanshetty Debate Competition	05/07/2019	21/01/2020	21/01/2020	75

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Medical Counselling	13/09/2019	13/09/2019	10	10
I am Strong - Special Programme for girls	12/02/2020	12/02/2020	156	Nil
Creative Activity for girls	07/01/2020	11/01/2020	56	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

3KVA through solar panel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	00	Nil	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	17/06/2019	Code of conduct is published in the Students Handbook and also displayed on the Notice Board and at strategic places. Students are well informed at the time of induction programme.
Code of Conduct for Teachers	17/06/2019	Permanent staff well informed about the responsibilities and code of conduct as per KCSR and also Management guidelines. Similarly, Management staff are well informed about the code of conduct framed by Institution as per the direction of the Esteemed Management.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	17/06/2019	17/06/2019	25
International Yoga Day	21/06/2019	21/06/2019	60
International Day Against Drug Abuse	26/06/2019	26/06/2019	80
Jallianwala Bagh - 100th Anniversary Commemoration	19/07/2019	19/07/2019	130
150th Year Gandhi Jayanthi	19/07/2019	19/07/2019	134

Celebration- Special Lecture			
Maharshi Valmiki Jayanthi	13/10/2019	13/10/2019	90
A Special Lecture on One Nation, One Constitution	20/11/2019	20/11/2019	75
Paapu Gandhi- Gandhi Baapu a play to commemorate the 150th birth anniversary of Mahatma Gandhiji by the Rangayana	20/12/2019	20/12/2019	200
National Voters Day Celebration	24/01/2020	24/01/2020	150
International Womens Day	09/03/2020	09/03/2020	250
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- (1) Well maintenance of Garden (2) Conversion of Garbage Land into green land
(3) Installation of Solar Panel (4) Celebration of Environment Day (5) Special
lecture on Ecology by Eco Club

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Blood Donation Camp 2. The Context: This is the institutions way of giving back to the society. This practice has come into effect as a part of social concern. Keeping in mind the overall development of the student, and the never ending desire to mould them into good citizens, the college aims at not just academic, co-curricular, extra-curricular excellence but to be responsible and responsive to the society. Therefore the College uses opportunities to inculcate good practices in the students. One such good practice that has converted itself into Best practices is the Blood Donation Camp conducted in our College every year. 3. Objectives of the Practice: The main objective of the practice is to make students realise that they have an obligation to the society. The students are made to understand the need and importance of donating blood for a good cause, a move that will save lives. 4. The Practice: This event is conducted on 15th August every year. The camp is jointly organised by Youth Red Cross Unit, Red Ribbon Club , NSS Unit of the College along with KIMS, (Karnataka Institute of Medical Sciences)Huballi. The event begins with a small formal function, wherein the Head of Department, Pathology, KIMS address our students on the need and benefits of blood donation. This talk on health and motivation is very well received by the students. The auditorium is transformed with many collapsible beds set up for the donors. The Doctors from KIMS along with other health workers start the process. Students can donate blood after their haemoglobin count is taken and their eligibility is confirmed. Each year, 35-40 units are collected. This camp is not restricted to NSS volunteers but open for all students. Blood grouping and haemoglobin count for all interested students is undertaken. The donors are given juice and biscuits by the KIMS hospital along with certificate. The camp ends with the award of Certificate of Appreciation for the College. If in an emergency , one approaches the authorities at the Blood Bank at KIMS , blood of

any group is available to us. 5. Evidence of Success: The fact that the students have been coming forward to donate blood by their free will is encouraging. This donation for a good cause is much appreciated. 6. Problems Encountered and Resources required: The event has to be planned in detail, letter correspondence need to be done. Resource is needed for the conduct of event, to organise for the bouquets and refreshment. 1. Title of the Practice: Profiling of Students 2. The Context: We are in the era of multi-skilled professionalism, and one has the urgent need to equip oneself with the requisite soft skills. Recent survey has pointed out that one of the most significant attributes that any employer looks for while hiring is soft skills., but unfortunately, these are the very skills that are extremely difficult to find in the potential employees. Looking to the need to equip our students with soft skills, so that they are 'Industry fit' thereby thrive, sustain and succeed in the highly competitive market we decided to undertake profiling exercise. 3. Objectives of the Practice: The main objective of the practice is to direct the students to look at themselves objectively. It is like assessing oneself through a self- mirror, a pointer towards the right path towards the road of success. 4. The Practice: The exercise is conducted for M.Com students. The exercise is conducted over a period of one week. This process of profiling is outsourced and is conducted by CONNECT Group, Dharwad. The various parameters on which the students are evaluated are- Computer Skills Communication Skills which includes Reading, Prepared, Pick and Speak, Writing Group Discussion Written Test that include English, Aptitude, Reasoning, Verbal Activity, GK, Computer Analytical Skills Basic Subject Knowledge Interview Skills. At the start of the exercise, facilitator address the students and briefs them of all the events and directs them on what is expected from them. He then introduces the different parameters on which the students are to be evaluated. After the exercise is over, the results are analysed and the report is given to the Principal and the Course Coordinator. The Coordinator then shares the report with individual students and the points out the areas they excel in and areas they need to pay attention to. This exercise has been helpful to chalk out programs that are beneficial for enhancing the skills of the students. 5. Evidence of Success: Students are extremely benefitted by this exercise as it hold mirror to their skills. 6. Problems Encountered and Resources required: The problem encountered is not much, just the need to convince students to give their full cooperation and involvement. The students have to be convinced why they need to take up this exercise. Since the exercise is out sourced, a certain amount of resources required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drive.google.com/file/d/1-n6E9ZjyJXA5cLOzr6t8rI5K_KhtV_BI/view

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ours is a premier high profile institution of 45 years of top quality educational service to the students from different places of Karnataka, situated in Dharwad, considered to be Vidya Kashi of North Karnataka. During the years of institution's existence in the academic arena of this area, our esteemed Management, faculty and staff have spared no effort to serve our stakeholders to the best of their satisfaction. The institution enjoys a place of pride in Dharwad and its catchment as commerce education centre of excellence and is managed by Basel Mission Higher Education Centre, Church of South India, Karnataka Northern Diocese, Dharwad. College also has been a recipient of Appreciation Letter from the Commissionerate of Collegiate Education, Government of Karnataka, Bengaluru. The B.M.H.E Centre is one of the

pioneering trusts, which has been quenching the thirst of knowledge since 1840s. Many Primary Schools, High Schools, Pre- university and Degree Colleges have sprung up as an evidence of this noble vision. The renowned lexicographer Rev. F. Kittel, Rev. Mougling and a host of German missionaries laid the foundation to the edifice of education in the northern part of Karnataka. The institution has been the brainchild of Late. R.S. Bangera, Chairman, B.M.H.E.C. and an awardee of "Best Teacher" by the President of India, along with a host of dedicated people. The college made a humble beginning with enrolment of 39 students - 37 boys and 02 girls. Since then, it has been progressing by leaps and bounds. The college has produced a good number of rank holders, gold medallists, professionals like chartered accountants, Company Secretaries, Lawyers, teachers and entrepreneurs. Our institution is held in high esteem by the knowledge seekers in and around Dharwad. The post NAAC period saw a change in the college environment, with faculty taking all the new initiatives put forward by the competent authorities i.e., NAAC and Commissionerate of Collegiate Education, Government of Karnataka and following all the guidelines laid down by them. Faculty members are now more research oriented, publishing papers in reputed academic journals, writing books, attending conferences, seminars and presenting papers. All this was possible with the establishment of IQAC and conducive atmosphere. IQAC helped in streamlining the activities of the college. More and more quality enhancement initiatives were taken up as per the direction given and planned by the IQAC. AQARs were sent regularly. As per the decisions taken in the IQAC meeting, many infrastructure enhancement projects were undertaken and completed.

1. Academic Excellence: • Miss Dikshitra has secured I rank to the University in BCA having scored 91.25 percent with a total of 730 out of 800 • Pratiksha Naik has scored 98.14 percent with a total of 687 out of 700 at B.Com III year examination of Karnatak University and has secured III rank to Karnatak University. • Passing percentage of B.Com Final Year during 2019-2020 is 96.77 • 68 students secured 100/100 marks in various subjects viz., Financial Accounting, Business Environment, Statistics, Commercial Arithmetic, Corporate Accounting, Management Accounting, Computer Application, Cost Accounting,

Provide the weblink of the institution

<https://drive.google.com/file/d/1XiOeDftVwefg-FLdWdDNYiHv8h2NcJn9/view>

8.Future Plans of Actions for Next Academic Year

1. Induction Program for B.Com, BCA and M.Com 2. Product launch Program 3. Certificate Courses 4. To enhance infrastructural facilities 5. Profiling of students. 6. Cumulative records of students to be maintained. 7. To provide remedial coaching to the academically weaker students. 8. To conduct workshop for skill enhancement. 9. To organise National/ State level Workshop/ Competitions. 10. To continue the publication of CSI-News Bulletin. 11. To revitalize Career Guidance and Placement Cell Activities. 12. To enhance ICT facilities 13. To continue the counselling cell for both boys and girls and one to one counselling. 14. Community services and extension activities. 15. Awareness programmes and workshops for girl students. 16. Alumni Association activities 17. Eco-concern activity. 18. Enhance student's amenities. 19. Health Awareness week. 20. Regular workshops and talks on Human Values. 21. Exhibition/competition by Library and information sciences 22. Coaching for NET/KSET 23. Coaching for PGET